September 30, 2020 GFUESD Board Agenda

Location: Spring Valley School 2771 Pentz Rd. Oroville, CA 95965 Conference Call (605 475 4811)
Access code 412229
Time: 4:30 PM

For persons wishing to review the full agenda packet, one is available in the lobby at each school site. Meeting site is wheelchair accessible. Any individuals who require special accommodations should contact the superintendent (530) 533-3467 at least two days before the meeting date.

1.0 CALL TO ORDER – TIME:__________

BOARD OF TRUSTEES

Deborah Ingvoldsen	President	__________
Paula Neher	Clerk	__________
Don Saul	Trustee	__________
Richard Miller	Trustee	__________
Reyna Lubner	Trustee	__________
Josh Peete	Superintendent	__________
Pearl Lankford	Executive Assistant	__________

2.0 FLAG SALUTE

3.0 APPROVAL TO VARY THE SEQUENCE

Motion__________Second__________Vote__________

4.0 PUBLIC COMMENTS

This is the time at which the President invites anyone in the audience: including district employees, wishing to address the Board on a matter not on the agenda to stand, state your name, and address for the record. Presentations will be limited to (3) minutes; maximum of (20) minutes to each subject matter. The board is prohibited by law from taking action or discussing any item if it is not listed on the agenda, unless permitted by law. For those wishing to address items on the agenda, time will be available as each agenda item is introduced.

5.0 ACTION ITEMS

5.1 Approve Dannis/Woliver/Kelly Agreement 20/21. (REF)

Motion__________Second__________Vote__________

5.2 Approve CSEA COVID MOU. (REF)

Motion__________Second__________Vote__________

5.3 Approve 1920 GANN LIMIT. (REF)

Motion__________Second__________Vote__________

5.4 Approve 19/20 Unaudited Actuals.

Motion__________Second__________Vote__________

5.5 Approve Learning Continuity Plan

Motion__________Second__________Vote__________

6.0 ADJOURNMENT

Motion__________Second__________Vote________

DWK
DANNIS WOLIVER KELLEY
Attorneys at Law

MATTHEW P. JUHL-DARLINGTON
Attorney at Law
mdarlington@DWKesq.com

Chico

May 18, 2020

Mr. Joshua Peete
Superintendent
Golden Feather Union School District
11679 Nelson Bar Road
Oroville, CA 95965

Re: 2020-21 Agreement for Professional Services

Dear Mr. Peete:

Thank you for the opportunity to provide legal advice and counseling services to the Golden Feather Union School District. It has been our honor for over four decades to be vital, participating partners with California school and community college districts in their mission to educate and prepare all children and young adults to be responsible, mindful citizens in the global marketplace of ideas. We remain your steadfast allies and will support you with our full range of expertise as you meet new challenges and overcome extraordinary hurdles in your continuing efforts to provide quality education programs to millions of California students.

Attached is our Agreement for Professional Services for 2020-21. In light of the economic uncertainty confronting us all, no changes have been made to the billing ranges. While our ranges remain unchanged, the rates for some individuals who perform work on your matters may increase within the existing ranges.

We will continue to offer the District efficient and prompt service and the highest quality legal advice and counsel you have come to expect.

We look forward to serving the District in the coming school year and continuing our mutually rewarding partnership. Please sign the attached Agreement, insert the date of Board approval, and return to the undersigned via email.

Best regards,

DANNIS WOLIVER KELLEY

Matthew P. Juhl-Darlington

MJD:mea

DWK SF 953547v1

SAN FRANCISCO
275 Battery Street
Suite 1150
San Francisco, CA 94111
TEL 415.543.4111
FAX 415.543.4384

LONG BEACH
115 Pine Avenue
Suite 500
Long Beach, CA 90802
TEL 562.366.8500
FAX 562.366.8505

SAN DIEGO
750 B Street
Suite 2310
San Diego, CA 92101
TEL 619.595.0202
FAX 619.702.6202

SAN RAFAEL
4040 Civic Center Drive
Suite 200
San Rafael, CA 94903
TEL 415.543.4111
FAX 415.543.4384

CHICO
2485 Notre Dame Boulevard
Suite 370-A
Chico, CA 95928
TEL 530.343.3334
FAX 530.924.4784

SACRAMENTO
555 Capitol Mall
Suite 645
Sacramento, CA 95814
TEL 916.978.4040
FAX 916.978.4039

SAN LUIS OBISPO
1065 Higuera Street
Suite 301
San Luis Obispo, CA 93401
TEL 805.980.7900
FAX 916.978.4039

AGREEMENT FOR PROFESSIONAL SERVICES

This Agreement is made and entered into on May 18, 2020, by and between the Golden Feather Union School District, hereinafter referred to as District, and Dannis Woliver Kelley, a professional corporation, hereinafter referred to as Attorney.

In consideration of the promises and the mutual agreements hereinafter contained, District and Attorney agree as follows:

SCOPE OF SERVICES. District appoints Attorney to represent, advise, and counsel it from July 01, 2020, through and including June 30, 2021, and continuing thereafter as approved. Any services performed during the period between the above commencement date and the date of Board action approving this Agreement are hereby ratified by said Board approval. Attorney agrees to prepare periodic reviews of relevant court decisions, legislation, and other legal issues. Attorney agrees to keep current and in force at all times a policy covering incidents of legal malpractice.

CLIENT DUTIES. District shall be truthful with Attorney, cooperate with Attorney, keep Attorney informed of developments, ensure access for Attorney to communicate with the District's governing board as appropriate, perform the obligations it has agreed to perform under this Agreement and pay Attorney bills in a timely manner.

FEES AND BILLING PRACTICES. Except as hereinafter provided, District agrees to pay Attorney two hundred sixty-five dollars ($265) to three hundred sixty dollars ($360) per hour for Shareholders and Of Counsel; two hundred forty-five dollars ($245) to two hundred ninety-five dollars ($295) for Special Counsel; one hundred ninety-five dollars ($195) to two hundred sixty dollars ($260) per hour for Associates; and one hundred thirty dollars ($130) to one hundred eighty dollars ($180) per hour for Paralegals and Law Clerks. The rate for Gregory J. Dannis will be four hundred dollars ($400) per hour. Rates for individual attorneys may vary within the above ranges depending on the level of experience and qualifications and the nature of the legal services provided. Agreements for legal fees at other than the hourly rate set forth above may be made by mutual agreement for special projects, particular scopes of work, or for attorneys with specialized skills. The rates specified in this agreement are subject to change at any time by Attorney by written notice to Client and shall apply to all services rendered after such notice is given. Substantive communications advice (telephone, voice-mail, e-mail) is billed in a minimum increment of one-tenth (.1) of an hour, except for the first such advice in any business day, which is charged in a minimum of three-tenths (.3) of an hour. Actual travel time is charged at the rates above. In the course of travel it may be necessary for Attorney to work for and bill other clients while in transit. If, during the course of representation of District, an insurance or other entity assumes responsibility for payment of all or partial fees of Attorney on a particular case or matter, District shall remain responsible for the difference between fees paid by the other entity and Attorney's hourly rates as specified in this Agreement unless otherwise agreed by the parties.

OTHER CHARGES. District further agrees to reimburse Attorney for actual and necessary expenses and costs with respect to providing the above services, including support services such as copying charges (charged at $0.10 per page), postage (only charged if in excess of $1.00), and computerized legal research (i.e. Westlaw). Any discount received on computerized legal research is passed along to Client by Attorney. District agrees that such actual and necessary expenses may vary according to special circumstances necessitated by request of District or emergency conditions which occasionally arise. Such expenses shall be provided at cost unless otherwise specified.

District further agrees to pay third parties, directly or indirectly through Attorney, for major costs and expenses including, but not limited to, costs of serving pleadings, filing fees and other charges assessed by courts and other public agencies, arbitrators' fees, court reporters' fees, jury fees, witness fees, investigation expenses, consultants' fees, and expert witness fees. Upon mutual consent of District and Attorney, District may either advance or reimburse Attorney for such costs and expenses.

Occasionally Attorney may provide District officials and/or employees with food or meals at Attorney-sponsored trainings or when working with District officials and/or employees. Attorney may provide such food or meals without additional charge in exchange for the consideration provided by the District under this Agreement.

BILLING STATEMENT. Attorney shall send District a statement for fees and costs incurred every calendar month. Attorney's statements shall clearly state the basis thereof, including the amount, rate and basis for calculations or other methods of determination of Attorney's fees. Upon District office's request for additional statement information, Attorney shall provide a bill to District no later than ten (10) days following the request. District is entitled to make subsequent requests for bills at intervals of no less than thirty (30) days following the initial request. District shall pay Attorney's statements within thirty (30) days after each statement's date.

INDEPENDENT CONTRACTOR. It is expressly understood and agreed to by both parties that Attorney, while carrying out and complying with any of the terms and conditions of this Agreement, is an independent contractor and is not an employee of the District.

CONFLICT OF INTEREST. In some situations, where Attorney has relationships with other entities, the Rules of Professional Conduct may require Attorney to provide disclosure or to obtain informed written consent before it can provide legal services for a client. Attorney represents many school and community college districts, county offices of education, joint powers authorities, SELPAs and other entities throughout California. The statutory and regulatory structure of the provision of education services results in many ways in which these entities interact which could result in a conflict between the interests of more than one of Attorney's clients. If Attorney becomes aware of a specific conflict of interest involving District, Attorney will comply with the legal and ethical requirements to fulfill its duties of loyalty and confidentiality to District. If District has any question about whether Attorney has a conflict of interest in its representation of District in any matter, it may contact Attorney or other legal counsel for clarification.

TERMINATION OF CONTRACT. District or Attorney may terminate this Agreement by giving reasonable written notice of termination to the other party.

COUNTERPARTS. This Agreement may be executed in duplicate originals, including facsimiles, each of which shall fully bind each party as if all had signed the same copy. Electronic copies of signatures shall be treated as originals for all purposes.

IN WITNESS WHEREOF, the parties hereto have signed this Agreement for Professional Services.

GOLDEN FEATHER UNION SCHOOL DISTRICT

______________________________	______________
Mr. Joshua Peete Superintendent	Date

DANNIS WOLIVER KELLEY

Matt J. [signature]	5/18/2020
Matthew P. Juhl-Darlington Attorney at Law	Date

At its public meeting of Sept. 30, 2020, the Board approved this Agreement and authorized the Board President, Superintendent or Designee to execute this Agreement.

CSEA Golden Feather Chapter 400 to Golden Feather
Union Elementary School District
Date: August 7, 2020

**PROPOSAL FROM GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT
TO
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION AND ITS
GOLDEN FEATHER CHAPTER 400 REGARDING
RETURN IMPACTS AND EFFECTS ON THE CSEA BARGAINING UNIT**

This memorandum is agreed between Golden Feather Union Elemetary School District and the California School Employees Association and its Golden Feather Chapter 400 (together "CSEA") concerning the impacts and effects of resumed District operations under post-COVID 19 conditions.

The District and CSEA recognize the importance of maintaining safe facilities and operations, for the benefit of the students and communities served by the District and its teachers and staff. We recognize the importance of prudent measures to prevent District employees, students, their families, or other people using District facilities from being exposed to or infected with coronavirus. Care should be taken to identify potential exposure and prevent the spread of the disease. We agree that continuity of District operations should be maintained, and provisions should be made for District employees who are impacted by the epidemic.

The COVID-19 guidelines listed below shall be applied when deemed practical and applicable by the District.

The parties agree the guidelines and requirements for BCDH, CDC, CDE and CDPH are evolving and everchanging. Therefore, the parties agree to abide by the most updated guidelines for BCDH, CDC, CDE and CDPH.

To these ends, the District and CSEA agree as follows:

1. **Safety**
    a. In the interest of protecting community and workplace health, any employee may report, in writing, any unsafe condition in the working environment to the immediate supervisor. If an employee believes that they are working in an unsafe environment they will immediately contact their supervisor in writing (email) for resolving the issue. If not satisfied with the intervention and after all levels of intervention have been attempted the employee will be directed to a mutually agreed upon mediator for a final resolution. This method of resolving safety concerns shall not displace the right to file OSHA or other administrative complaints or to bring a grievance for violation of this agreement.
    b. If an employee expresses concerns about unsafe working conditions the employee may be directed to complete alternate work within their classification or other duties as assigned. This alternate/modified work will continue, as directed until conditions are made safe or an investigation has been completed and the concerns are found to be without merit. The employee will then be directed back to the original assignment.
    c. If a classified employee is exposed to COVID-19 then the classified employee will be placed on administrative paid leave for any duration of quarantine up to a total of

80 hours, per the Corona Virus Response Act. If it has been determined by the District that the employee was exposed to COVID-19 by a coworker or student the 80-hour paid administrative leave cap will be waived. If a classified employee tests positive for COVID-19, the classified employee will be placed on administrative paid leave for up to 14 days for each workplace exposure.

2. Health Guidelines

The District shall follow health guidelines from the agencies listed below and shall be applied when deemed practical and applicable by the District.

- Centers for Disease Control and Prevention ("CDC"),
- California Department of Public Health ("CDPH")
- California-Department of Education ("CDE"),
- California Department of Industrial Relations Division of Occupational Safety and Health (Cal/OSHA).

Maintaining appropriate changes to physical layout to maintain physical distancing:

a. Barriers for food service; (As legally permissible and practically available)
b. Barriers for bus drivers; (As legally permissible and practically available)
c. Barriers for office personnel who provide in-person services to the public daily; (As legally permissible. physically and practically available)

3. Handwashing and Sanitization Locations

The District shall ensure there are multiple handwashing locations (soap and water or sanitizer) and allow employees to wash/sanitize hands as necessary.

4. Social Distancing

a. In a circumstance where sufficient physical distancing is difficult or impossible, such as when students enter or exit a school bus in proximity to the bus driver, all individuals, including staff and students, must wear face coverings that cover the mouth and nose consistent with public health guidelines. The parties recognize that coverings are not a replacement for physical distancing, but they must be used to mitigate virus spread when physical distancing is not feasible. Unit members will wear face coverings when sharing a workspace. The district and unit members will follow all officially recognized face covering guidance provided by government agencies.

b. In accordance with CAL/OSHA regulations and guidance, the District shall, upon request, evaluate workspace to ensure that the employee can maintain physical distancing to the extent possible. Where possible, the District shall rearrange workspaces to incorporate a minimum of six feet between employees and students.

5. Personal Protective Equipment (PPE)

a. The District shall make every effort to provide sufficient protective equipment to comply with CDPH guidelines for students and staff appropriate for each classification or duty, relevant to Cal/OSHA requirements. Should required essential protective equipment be unavailable to perform regular duties, no employee will be directed to perform these regular duties.

b. The District shall implement a plan for ongoing supply of protective equipment.

c. The District shall purchase a sufficient number of no-touch thermal scan thermometers for symptom screenings.

d. The District shall maintain adequate school-appropriate cleaning supplies to continuously disinfect the school site in accordance with CDPH guidance.

e. The District shall ensure sufficient supplies of hand sanitizers, soap, hand washing stations, tissues, no-touch trash cans (where permitted by Health Code) and paper towels.

f. The District agrees to provide other protective equipment, as appropriate for work assignments, including but not limited to as follows:

1. For staff engaged in symptom screening:
   A. Face masks will be provided for staff that have high probability of contact with ill students and staff that work with students unable to wear face coverings. Face shields and disposable gloves will also be provided.

2. For front office and food service staff:
   A. Face coverings, disposable gloves, and hand sanitizer.

3. For custodial staff:

   A. Surface cleaning

a. Masks, gloves appropriate for all cleaning and disinfecting.

B. Deep cleaning and disinfecting

a. Appropriate PPE for COVID-19 disinfection (gloves, eye protection, and mask) in addition to PPE as required by product instructions.
b. The District agrees to adopt the CDE and CDPH guidelines as to access by parents, students and other persons not on school staff, which state, at a minimum, face coverings should be worn:

- While waiting to enter the school campus.
- While in school buildings (except when eating or drinking).
- While leaving school.
- While on a school vehicle.
- At any time deemed required by CDE, CDPH, or BCPH.

6. Screening:

- **Passive Screening.** Instruct parents to screen students before leaving for school (check temperature to ensure temperatures below 100.4 degrees Fahrenheit, observe for symptoms outlined by public health officials) and to keep students at home if they have symptoms consistent with COVID-19 or if they have had close contact with a person diagnosed with COVID-19.

- **Active Screening:** Engage in symptom screening as students enter campus and school vehicles, consistent with public health guidance, which includes visual wellness checks and temperature checks with no-touch thermometers (check temperature to ensure temperatures below 100.4 degrees Fahrenheit) and,

- All bargaining unit members will self-screen daily. Employees will check temperature daily to ensure it is below 100.4 degrees Fahrenheit. Staff will not report to campus if they have symptoms consistent with COVID-19 or if they have had close contact with a person diagnosed with COVID-19.

7. **Testing and Tracing:**

   The District shall follow the Butte County flow chart when a staff member has been exposed or diagnosed to COVID-19 at work. The District shall provide COVID testing at no expense to bargaining unit employees where potential exposure has occurred. CSEA agrees to cooperate with the District in any necessary public health actions, such as contact tracing of infected individuals.

8. **COVID-Related Leave:** In the event a CSEA bargaining-unit employee is exposed to coronavirus or is taken ill with coronavirus, the employee may use available leaves without fear of reprisal.

   As modified from the Families First Coronavirus Response Act (FFCRA) [H.R. 6201] – An employee qualifies for paid sick time without loss of compensation if the employee is unable to work (or telework at District Discretion) due to illness related to the COVID-19 virus. The employee must provide medical documentation that they have been diagnosed, unable to work (or telework at District Discretion), and are under medical care related to the COVID-19 virus. This federal sick leave as modified above does not carry over from the 2020-21 school year to the 2021-22 school year, and employees are not entitled to reimbursement for unused COVID-19 sick leave.

   Unit members who are quarantined and able to perform their job duties from home will not be charged any sick leave. If the unit member is unable to perform their job duties, the District may assign alternate duties outside of the unit member's job description. This will not affect the 10 days of federal paid sick leave that fall under the FFCRA. A unit member must meet one of the following conditions: (1) has been advised to self-quarantine by a healthcare provider related to COVID-19 (2) is experiencing symptoms of COVID-19 and is seeking diagnosis. The District may require documentation for conditions 1, and 2.

HR 6201: The parties recognize that the Federal "Families First Coronavirus Response Act," also known as HR 6201, provides most employees with two weeks of paid leave for coronavirus-related absences, and extends Family Medical Leave Act (FMLA) leave. Specifically, HR 6201 provides as follows, effective 4/2/20:

1. Up to 80 hours of paid sick leave for full-time employees (pro rata for part-time) at the employee's regular rate of pay (up to $511 per day and $5,110 in total) if:

   i. The employee is subject to a federal, state, or local quarantine or isolation order related to COVID-19;
   ii. The employee has been advised by a health care provider to self-quarantine because of COVID-19; or
   iii. The employee is experiencing symptoms of COVID-19 and is seeking a medical diagnosis.

2. Up to 80 hours of paid leave for full-time employees (pro rata for part-time) at two-thirds the regular rate of pay (or state minimum wage, whichever is greater) up to $200 per day and $2,000 total if:

   i. The employee is caring for an individual subject to an order or advised to self-isolate;
   ii. The employee is caring for their own child whose school or place of care is closed, or childcare provider is unavailable, due to COVID-19 precautions;

   iii. The employee is experiencing substantially similar conditions as specified by the Secretary of Health and Human Services, in consultation with the Secretaries of Labor and Treasury (these have not been specified yet).

The parties recognize that such leave as provided by HR 6201 shall be available to all District employees, who have been employed for at least 30 days, shall be drawn prior to any other forms of paid or unpaid leave available to such employees,

The parties further recognize that HR 6201 extends FMLA leave in various ways, including making it available to any employee who has been employed for at least 30 days, making it available to employees unable to work due to the need to care for an employee's minor child if the child's school or place of care has been closed due to a public health emergency, (providing they meet certain criteria)and making it a paid leave at 2/3 pay after the first 10 days for a total of 12 weeks. It is in essence, 2 weeks Emergency Paid Sick Leave (full pay) and 10 weeks 2/3 regular pay.

The parties acknowledge that these changes apply to District employees and that they may use any previously accrued sick leave to fill any gap in pay resulting from the 2/3 formula in HR 6201.

Any employee who reports to work but is sent home due to coronavirus screening shall receive one day's reporting pay for that day, prior to any leave being drawn from that employee's leave banks.

Employees may use existing forms of leave to address a childcare provider or school emergency affecting their children as approved by the District.

9. **No loss of pay during COVID-19 related closures or curtailments:** In the event any District facility must be closed, or any District operations are curtailed due to the coronavirus epidemic, CSEA bargaining-unit employees will not suffer any loss of pay or benefits relative to their regular schedules for the period of closure or curtailment. (The District, under these circumstances has the right to immediately transfer employees to other facilities so that they can continue working. If no site work is available the District may assign work to be completed at home). The District must provide written notice (text or email). The District must provide a one-hour notice. Thus, for example the District will continue to pay bargaining-unit employees even if they are unable to work due to coronavirus-related reduction in use of District facilities. Employees who are not ill will not be required to use paid sick leave or any other form of paid time off during such an eventuality.

10. **CSEA support for full funding:** CSEA will support efforts to maintain funding pursuant to Education Code §§ 41422 and 46392 in the event of a closure of any County Office facilities due to epidemic.

11. **Accommodation:**

    a. The District explicitly acknowledges that the interactive process may be required to make work safe for employees with health conditions that heighten the risk of severe outcomes with COVID-19.

    b. The District shall provide reasonable accommodation for employees particularly vulnerable to COVID-19 due to a medical condition, including but not limited to:

1. Providing additional or enhanced personal protective equipment (PPE);
2. Placing physical barriers to separate the vulnerable employee from coworkers or the public; (when physically, practically available and legally permissible)
3. Eliminating, reducing, or substituting less critical, non-essential job functions (As determined by the District) that create more risk of exposure;
4. Moving the employee workstations; ; (when physically and practically appropriate)

c. The District and CSEA agrees to maintain procedures for keeping confidential employee communications about non-COVID-19 and COVID-19 health conditions.

12.Return Personnel:

a. If the governor issues another shelter-in-place order, requiring the closure of public schools, the District agrees to allow classified employees, whose job description reasonably permits, to telecommute as determined by the District.

b. The District agrees to provide all classified employees working from home/telecommuting with all the equipment necessary to perform their assigned duties while telecommuting.

c. While telecommuting (working from home) CSEA bargaining-unit employees are expected to be available during their normal designated working hours. (Employees working from home are required to return to work within 1 hour of being notified)

13.Work Hours:

a. The parties agree bargaining unit employees shall report to work at assigned hours for the 2020-2021 year (as outlined within this MOU).

b. The parties agree to meet and further negotiate any proposed changes to bargaining unit work hours. (which have not been previously negotiated in this MOU or contract)

14. Duties:

a. The District shall maintain specific plans on how to follow CDC and District guidelines with current staffing levels or added positions.

b. The District agrees to develop and provide staff training or utilize state-provided training regarding the following topics:

1. Disinfecting frequency and tools/chemicals used in accordance with the, CDPH, CDC guidance and Cal/OSHA regulations;
2. For staff who use hazardous chemicals for cleaning, specialized training is required;
3. Symptom screening, including temperature checks;
4. Updates to the Injury and Illness Prevention Plan (IIPP);
5. State and local health standards/recommendations.

15. Compliance with further governmental orders: The parties recognize that the COVID-19 epidemic is evolving and so is the governmental response. The parties will comply with further state or federal legislation or orders as they affect the terms and conditions of employment of bargaining unit employees and will bargain as needed over the effects of such further directives.

16. At the request of either party, CSEA or the District can open negotiations on this MOU.

17. Duration of Agreement: This agreement shall remain in effect through December 31, 2020. This agreement may be extended upon mutual agreement.

Dated: 9-25-20

By: ____________
For District

Deborah J Ingvoldsen
Board President

Dated: ____________________

By: ____________________________
For California School Employees
Association

Dated: ____________________

By: ____________________________
For California School Employees
Association

RESOLUTION #4 2020-2021 FOR ADOPTING THE "GANN" LIMIT

(Normal, no increase to Limit pursuant to G.C. 7902.1

WHEREAS, in November of 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called "Gann Limits," for public agencies, including school districts; and,

WHEREAS, the District must establish a revised Gann limit for the 2019-2020 fiscal year and a projected Gann Limit for the 2020-2021 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED that this Board does provide public notice that the attached calculations and documentation of the Gann limits for the 2019-2020 and 2020-2021 fiscal years are made in accord with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this Board does hereby declare that the appropriations in the Budget for the 2019-2020 and 2020-2021 fiscal years do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED that the Superintendent provides copies of this resolution along with the appropriate attachments to interested citizens of this district.

AND BE IT FURTHER RESOLVED that this Board does provide public notice that the attached calculations and documentation of the Gann Limits for the 2019-2020 and 2020-2021 fiscal years include an increase of $234,465.76 to the 2019-2020 Gann Limit pursuant to the provisions of Government Code Section 7902.1;

Passed and Adopted by the Governing Board of the Golden Feather Union School District on this **30th day of September 2020.**

Ayes:_____ Noes:_____ Absent: _____ Abstain:_____

______________________________ _______________

Joshua Peete Superintendent Date

______________________________ _______________

Deborah Ingvoldsen Board President Date

	2019-20 Calculations			2020-21 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
A. PRIOR YEAR DATA (2018-19 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE)	**2018-19 Actual**			**2019-20 Actual**		
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	1,122,530.53		1,122,530.53			1,048,703.99
2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column)	52.81		52.81			44.61
ADJUSTMENTS TO PRIOR YEAR LIMIT	**Adjustments to 2018-19**			**Adjustments to 2019-20**		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)			0.00			0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA (2019-20 data should tie to Principal Apportionment Software Attendance reports and include ADA for charter schools reporting with the district)	**2019-20 P2 Report**			**2020-21 P2 Estimate**		
1. Total K-12 ADA (Form A, Line A6)	44.61		44.61	44.79		44.79
2. Total Charter Schools ADA (Form A, Line C9)	0.00		0.00	0.00		0.00
3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)			44.61			44.79
C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED	**2019-20 Actual**			**2020-21 Budget**		
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	8,415.34		8,415.34	8,415.00		8,415.00
2. Timber Yield Tax (Object 8022)	4,932.82		4,932.82	2,499.00		2,499.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	0.00		0.00	0.00		0.00
4. Secured Roll Taxes (Object 8041)	957,715.18		957,715.18	910,246.00		910,246.00
5. Unsecured Roll Taxes (Object 8042)	36,193.97		36,193.97	33,763.00		33,763.00
6. Prior Years' Taxes (Object 8043)	11,072.17		11,072.17	1,462.00		1,462.00
7. Supplemental Taxes (Object 8044)	0.00		0.00	0.00		0.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	0.00		0.00	0.00		0.00
9. Penalties and Int. from Delinquent Taxes (Object 8048)	0.00		0.00	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (objects 8047 & 8625)	0.00		0.00	0.00		0.00
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	1,018,329.48	0.00	1,018,329.48	956,385.00	0.00	956,385.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	1,018,329.48	0.00	1,018,329.48	956,385.00	0.00	956,385.00

	2019-20 Calculations			2020-21 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
EXCLUDED APPROPRIATIONS						
19. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			8,416.98			8,988.00
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)			8,416.98			8,988.00
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. LCFF - CY (objects 8011 and 8012)	372,313.00		372,313.00	334,359.00		334,359.00
25. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)	0.00		0.00	0.00		0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	372,313.00	0.00	372,313.00	334,359.00	0.00	334,359.00
DATA FOR INTEREST CALCULATION						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	2,049,642.52		2,049,642.52	2,292,919.00		2,292,919.00
28. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	64,833.21		64,833.21	20,000.00		20,000.00

D. APPROPRIATIONS LIMIT CALCULATIONS	2019-20 Actual	2020-21 Budget
PRELIMINARY APPROPRIATIONS LIMIT		
1. Revised Prior Year Program Limit (Lines A1 plus A6)	1,122,530.53	1,048,703.99
2. Inflation Adjustment	1.0385	1.0373
3. Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places)	0.8447	1.0040
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)	984,707.30	1,092,171.93
APPROPRIATIONS SUBJECT TO THE LIMIT		
5. Local Revenues Excluding Interest (Line C18)	1,018,329.48	956,385.00
6. Preliminary State Aid Calculation		
a. Minimum State Aid in Local Limit (Greater of $120 times Line B3 or $2,400; but not greater than Line C26 or less than zero)	5,353.20	5,374.80
b. Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus C23; but not less than zero)	0.00	144,774.93
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)	5,353.20	144,774.93
7. Local Revenues in Proceeds of Taxes		
a. Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c])	33,438.29	9,689.39
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)	1,051,767.77	966,074.39
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero)	5,353.20	135,085.54
9. Total Appropriations Subject to the Limit		
a. Local Revenues (Line D7b)	1,051,767.77	
b. State Subventions (Line D8)	5,353.20	
c. Less: Excluded Appropriations (Line C23)	8,416.98	
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)	1,048,703.99	

	2019-20 Calculations			2020-21 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
10. Adjustments to the Limit Per Government Code Section 7902.1 (Line D9d minus D4; if negative, then zero)			63,996.69			
If not zero report amount to: Keely Bosler, Director, State Department of Finance, Attention: School Gann Limits, State Capitol, Room 1145, Sacramento, CA 95814						
SUMMARY	2019-20 Actual			2020-21 Budget		
11. Adjusted Appropriations Limit (Lines D4 plus D10)			1,048,703.99			1,092,171.93
12. Appropriations Subject to the Limit (Line D9d)			1,048,703.99			

* Please provide below an explanation for each entry in the adjustments column.

Travis Haskill
Gann Contact Person

530-532-5674
Contact Phone Number

GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT

UNAUDITED ACTUALS BUDGET REPORT

2019-20

Following is a summary of the critical data elements contained in your unaudited actual data. Since these data may have fiscal implications for your agency, please verify their accuracy before filing your unaudited actual financial reports.

Form	Description	Value
CEA	Percent of Current Cost of Education Expended for Classroom Compensation	36.64%
	Must equal or exceed 60% for elementary, 55% for unified, and 50% for high school districts or future apportionments may be affected. (EC 41372)	
	CEA Deficiency Amount	exempt
	Applicable to districts not exempt from the requirement and not meeting the minimum classroom compensation percentage - see Form CEA for further details.	
ESMOE	Every Student Succeeds Act (ESSA) Maintenance of Effort (MOE) Determination	MOE Met
	If MOE Not Met, the 2021-22 apportionment may be reduced by the lesser of the following two percentages:	
	MOE Deficiency Percentage - Based on Total Expenditures	
	MOE Deficiency Percentage - Based on Expenditures Per ADA	
GANN	Adjustments to Appropriations Limit Per Government Code Section 7902.1	$63,996.69
	If this amount is not zero, it represents an increase to your Appropriations Limit. The Department of Finance must be notified of increases within 45 days of budget adoption.	
	Adjusted Appropriations Limit	$1,048,703.99
	Appropriations Subject to Limit	$1,048,703.99
	These amounts represent the board approved Appropriations Limit and Appropriations Subject to Limit pursuant to Government Code Section 7906 and EC 42132.	
ICR	Preliminary Proposed Indirect Cost Rate	8.32%
	Fixed-with-carry-forward indirect cost rate for use in 2021-22, subject to CDE approval.	

UNAUDITED ACTUAL FINANCIAL REPORT:

To the County Superintendent of Schools:

2019-20 UNAUDITED ACTUAL FINANCIAL REPORT. This report was prepared in accordance with Education Code Section 41010 and is hereby approved and filed by the governing board of the school district pursuant to Education Code Section 42100.

Signed: ____________________ Date of Meeting: Sep 30, 2020

Clerk/Secretary of the Governing Board
(Original signature required)

To the Superintendent of Public Instruction:

2019-20 UNAUDITED ACTUAL FINANCIAL REPORT. This report has been verified for accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100.

Signed: ____________________ Date: ____________

County Superintendent/Designee
(Original signature required)

For additional information on the unaudited actual reports, please contact:

For County Office of Education:	For School District:
Travis Haskill	Josh Peete
Name	Name
Director of External Services, BCOE	Superintendent/Principal
Title	Title
530-532-5674	530-533-3467
Telephone	Telephone
thaskill@bcoe.org	thaskill@bcoe.org
E-mail Address	E-mail Address

UNAUDITED ACTUAL FINANCIAL REPORT:

To the County Superintendent of Schools:

2019-20 UNAUDITED ACTUAL FINANCIAL REPORT. This report was prepared in accordance with Education Code Section 41010 and is hereby approved and filed by the governing board of the school district pursuant to Education Code Section 42100.

Signed: ______________________ Date of Meeting: Sep 30, 2020

Clerk/Secretary of the Governing Board
(Original signature required)

To the Superintendent of Public Instruction:

2019-20 UNAUDITED ACTUAL FINANCIAL REPORT. This report has been verified for accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100.

Signed: ______________________ Date: __________

County Superintendent/Designee
(Original signature required)

For additional information on the unaudited actual reports, please contact:

For County Office of Education:	For School District:
Travis Haskill	Josh Peete
Name	Name
Director of External Services, BCOE	Superintendent/Principal
Title	Title
530-532-5674	530-533-3467
Telephone	Telephone
thaskill@bcoe.org	thaskill@bcoe.org
E-mail Address	E-mail Address

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2020-21 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	1,315,341.48	0.00	1,315,341.48	1,215,544.00	0.00	1,215,544.00	-7.6%
2) Federal Revenue		8100-8299	57,508.00	277,785.27	335,293.27	0.00	971,303.00	971,303.00	189.7%
3) Other State Revenue		8300-8599	190,859.85	64,595.36	255,455.21	6,980.00	69,632.00	76,612.00	-70.0%
4) Other Local Revenue		8600-8799	81,956.65	61,595.91	143,552.56	25,000.00	4,460.00	29,460.00	-79.5%
5) TOTAL, REVENUES			1,645,665.98	403,976.54	2,049,642.52	1,247,524.00	1,045,395.00	2,292,919.00	11.9%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	331,571.66	14,047.09	345,618.75	266,670.00	77,861.00	344,531.00	-0.3%
2) Classified Salaries		2000-2999	164,460.29	81,177.59	245,637.88	251,874.00	37,872.00	289,746.00	18.0%
3) Employee Benefits		3000-3999	267,376.96	114,150.83	381,527.79	271,286.00	112,579.00	383,865.00	0.6%
4) Books and Supplies		4000-4999	61,097.34	12,670.11	73,767.45	64,834.00	27,264.00	92,098.00	24.8%
5) Services and Other Operating Expenditures		5000-5999	236,168.99	183,247.44	419,416.43	286,403.00	736,419.00	1,022,822.00	143.9%
6) Capital Outlay		6000-6999	232,585.13	0.00	232,585.13	0.00	0.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	127,607.02	127,607.02	0.00	170,820.00	170,820.00	33.9%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(9,061.54)	9,061.54	0.00	(30,613.00)	30,613.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,284,198.83	541,961.62	1,826,160.45	1,110,454.00	1,193,428.00	2,303,882.00	26.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			361,467.15	(137,985.08)	223,482.07	137,070.00	(148,033.00)	(10,963.00)	-104.9%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	20,110.29	0.00	20,110.29	42,073.00	0.00	42,073.00	109.2%
2) Other Sources/Uses a) Sources		8930-8979	171,523.60	0.00	171,523.60	0.00	0.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(135,843.97)	135,843.44	(0.53)	(148,033.00)	148,033.00	0.00	-100.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			15,569.34	135,843.44	151,412.78	(190,106.00)	148,033.00	(42,073.00)	-127.8%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2020-21 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			377,036.49	(2,141.64)	374,894.85	(53,036.00)	0.00	(53,036.00)	-114.1%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	1,425,665.81	57,978.88	1,483,644.69	1,802,702.30	55,837.24	1,858,539.54	25.3%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,425,665.81	57,978.88	1,483,644.69	1,802,702.30	55,837.24	1,858,539.54	25.3%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,425,665.81	57,978.88	1,483,644.69	1,802,702.30	55,837.24	1,858,539.54	25.3%
2) Ending Balance, June 30 (E + F1e)			1,802,702.30	55,837.24	1,858,539.54	1,749,666.30	55,837.24	1,805,503.54	-2.9%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	4,897.29	34,469.05	39,366.34	0.00	0.00	0.00	-100.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	23,447.60	23,447.60	0.00	57,916.65	57,916.65	147.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	1,706,316.01	0.00	1,706,316.01	452,515.51	0.00	452,515.51	-73.5%
Insurance Carryover	0000	9780	*452,515.51*		*452,515.51*				
Basic Aid Operating Cash Need/Additioi	0000	9780	*1,248,074.25*		*1,248,074.25*				
Lottery	1100	9780	*5,726.25*		*5,726.25*				
Insurance Carryover	0000	9780				*452,515.51*		*452,515.51*	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	91,489.00	0.00	91,489.00	111,566.00	0.00	111,566.00	21.9%
Unassigned/Unappropriated Amount		9790	0.00	(2,079.41)	(2,079.41)	1,185,584.79	(2,079.41)	1,183,505.38	-57015.4%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2020-21 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
G. ASSETS									
1) Cash									
a) in County Treasury		9110	1,681,845.03	604,772.22	2,286,617.25				
1) Fair Value Adjustment to Cash in County Treasury		9111	47,159.14	0.00	47,159.14				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	0.00	0.00	0.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	191,857.50	153,685.64	345,543.14				
5) Due from Other Funds		9310	7,268.01	0.00	7,268.01				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	4,897.29	34,469.05	39,366.34				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			1,933,026.97	792,926.91	2,725,953.88				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	84,463.93	2,874.17	87,338.10				
2) Due to Grantor Governments		9590	30,193.98	70,245.04	100,439.02				
3) Due to Other Funds		9610	14,366.98	0.00	14,366.98				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	1,299.78	663,970.46	665,270.24				
6) TOTAL, LIABILITIES			130,324.67	737,089.67	867,414.34				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30									

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
(must agree with line F2) (G9 + H2) - (I6 + J2)			1,802,702.30	55,837.24	1,858,539.54				

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals Unrestricted (A)	2019-20 Unaudited Actuals Restricted (B)	2019-20 Unaudited Actuals Total Fund col. A + B (C)	2020-21 Budget Unrestricted (D)	2020-21 Budget Restricted (E)	2020-21 Budget Total Fund col. D + E (F)	% Diff Column C & F
LCFF SOURCES									
Principal Apportionment State Aid - Current Year		8011	361,499.00	0.00	361,499.00	325,349.00	0.00	325,349.00	-10.0%
Education Protection Account State Aid - Current Year		8012	10,814.00	0.00	10,814.00	9,010.00	0.00	9,010.00	-16.7%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions Homeowners' Exemptions		8021	8,415.34	0.00	8,415.34	8,415.00	0.00	8,415.00	0.0%
Timber Yield Tax		8022	4,932.82	0.00	4,932.82	2,499.00	0.00	2,499.00	-49.3%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes Secured Roll Taxes		8041	957,715.18	0.00	957,715.18	910,246.00	0.00	910,246.00	-5.0%
Unsecured Roll Taxes		8042	36,193.97	0.00	36,193.97	33,763.00	0.00	33,763.00	-6.7%
Prior Years' Taxes		8043	11,072.17	0.00	11,072.17	1,462.00	0.00	1,462.00	-86.8%
Supplemental Taxes		8044	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			1,390,642.48	0.00	1,390,642.48	1,290,744.00	0.00	1,290,744.00	-7.2%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(75,301.00)	0.00	(75,301.00)	(75,200.00)	0.00	(75,200.00)	-0.1%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals: Unrestricted (A)	2019-20 Unaudited Actuals: Restricted (B)	2019-20 Unaudited Actuals: Total Fund col. A + B (C)	2020-21 Budget: Unrestricted (D)	2020-21 Budget: Restricted (E)	2020-21 Budget: Total Fund col. D + E (F)	% Diff Column C & F
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			1,315,341.48	0.00	1,315,341.48	1,215,544.00	0.00	1,215,544.00	-7.6%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	6,383.00	6,383.00	0.00	11,943.00	11,943.00	87.1%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	7,539.00	0.00	7,539.00	0.00	0.00	0.00	-100.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		102,871.95	102,871.95		83,940.00	83,940.00	-18.4%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		9,774.00	9,774.00		9,623.00	9,623.00	-1.5%
Title III, Part A, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals			2020-21 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
Title III, Part A, English Learner Program	4203	8290		0.00	0.00		0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4037, 4050, 4123, 4124, 4126, 4127, 4128, 5510, 5630	8290		11,360.00	11,360.00		181,343.00	181,343.00	1496.3%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	49,969.00	147,396.32	197,365.32	0.00	684,454.00	684,454.00	246.8%
TOTAL, FEDERAL REVENUE			57,508.00	277,785.27	335,293.27	0.00	971,303.00	971,303.00	189.7%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		0.00	0.00		21,646.00	21,646.00	New
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	6,987.76	2,417.57	9,405.33	6,980.00	2,464.00	9,444.00	0.4%
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals			2020-21 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	183,872.09	62,177.79	246,049.88	0.00	45,522.00	45,522.00	-81.5%
TOTAL, OTHER STATE REVENUE			190,859.85	64,595.36	255,455.21	6,980.00	69,632.00	76,612.00	-70.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals Unrestricted (A)	2019-20 Unaudited Actuals Restricted (B)	2019-20 Unaudited Actuals Total Fund col. A + B (C)	2020-21 Budget Unrestricted (D)	2020-21 Budget Restricted (E)	2020-21 Budget Total Fund col. D + E (F)	% Diff Column C & F
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	23,256.08	0.00	23,256.08	20,000.00	0.00	20,000.00	-14.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	41,577.13	0.00	41,577.13	0.00	0.00	0.00	-100.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	1,600.00	0.00	1,600.00	0.00	0.00	0.00	-100.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Misc Funds Non-LCFF									

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2020-21 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
(50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	15,523.44	17,977.91	33,501.35	5,000.00	0.00	5,000.00	-85.1%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		43,618.00	43,618.00		4,460.00	4,460.00	-89.8%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			81,956.65	61,595.91	143,552.56	25,000.00	4,460.00	29,460.00	-79.5%
TOTAL, REVENUES			1,645,665.98	403,976.54	2,049,642.52	1,247,524.00	1,045,395.00	2,292,919.00	11.9%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals			2020-21 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	223,792.58	14,047.09	237,839.67	156,289.00	77,861.00	234,150.00	-1.6%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	107,779.08	0.00	107,779.08	110,381.00	0.00	110,381.00	2.4%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			331,571.66	14,047.09	345,618.75	266,670.00	77,861.00	344,531.00	-0.3%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	1,500.00	47,224.66	48,724.66	8,847.00	37,872.00	46,719.00	-4.1%
Classified Support Salaries		2200	82,290.21	33,952.93	116,243.14	146,628.00	0.00	146,628.00	26.1%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	80,670.08	0.00	80,670.08	94,399.00	0.00	94,399.00	17.0%
Other Classified Salaries		2900	0.00	0.00	0.00	2,000.00	0.00	2,000.00	New
TOTAL, CLASSIFIED SALARIES			164,460.29	81,177.59	245,637.88	251,874.00	37,872.00	289,746.00	18.0%
EMPLOYEE BENEFITS									
STRS		3101-3102	55,100.83	59,814.07	114,914.90	40,860.00	60,304.00	101,164.00	-12.0%
PERS		3201-3202	31,776.99	15,080.70	46,857.69	50,027.00	7,386.00	57,413.00	22.5%
OASDI/Medicare/Alternative		3301-3302	17,145.89	5,958.43	23,104.32	22,585.00	3,861.00	26,446.00	14.5%
Health and Welfare Benefits		3401-3402	114,779.80	29,979.98	144,759.78	140,868.00	32,160.00	173,028.00	19.5%
Unemployment Insurance		3501-3502	247.52	44.36	291.88	248.00	62.00	310.00	6.2%
Workers' Compensation		3601-3602	15,332.35	2,831.63	18,163.98	14,562.00	3,731.00	18,293.00	0.7%
OPEB, Allocated		3701-3702	7,549.68	0.00	7,549.68	(2,772.00)	5,075.00	2,303.00	-69.5%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	25,443.90	441.66	25,885.56	4,908.00	0.00	4,908.00	-81.0%
TOTAL, EMPLOYEE BENEFITS			267,376.96	114,150.83	381,527.79	271,286.00	112,579.00	383,865.00	0.6%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	2,655.70	2,417.57	5,073.27	0.00	26,464.00	26,464.00	421.6%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	58,441.64	4,861.13	63,302.77	59,834.00	800.00	60,634.00	-4.2%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals			2020-21 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
Noncapitalized Equipment		4400	0.00	5,391.41	5,391.41	5,000.00	0.00	5,000.00	-7.3%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			61,097.34	12,670.11	73,767.45	64,834.00	27,264.00	92,098.00	24.8%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	705.16	705.16	2,000.00	350.00	2,350.00	233.3%
Dues and Memberships		5300	1,270.00	0.00	1,270.00	3,000.00	0.00	3,000.00	136.2%
Insurance		5400 - 5450	34,506.00	0.00	34,506.00	45,523.00	0.00	45,523.00	31.9%
Operations and Housekeeping Services		5500	45,615.43	4,664.32	50,279.75	55,000.00	0.00	55,000.00	9.4%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	21,139.42	0.00	21,139.42	12,400.00	0.00	12,400.00	-41.3%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	129,097.98	167,349.51	296,447.49	164,480.00	736,069.00	900,549.00	203.8%
Communications		5900	4,540.16	10,528.45	15,068.61	4,000.00	0.00	4,000.00	-73.5%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			236,168.99	183,247.44	419,416.43	286,403.00	736,419.00	1,022,822.00	143.9%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2020-21 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	50,518.40	0.00	50,518.40	0.00	0.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	182,066.73	0.00	182,066.73	0.00	0.00	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			232,585.13	0.00	232,585.13	0.00	0.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	9,593.00	9,593.00	0.00	6,852.00	6,852.00	-28.6%
Payments to County Offices		7142	0.00	118,014.02	118,014.02	0.00	163,968.00	163,968.00	38.9%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals			2020-21 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	127,607.02	127,607.02	0.00	170,820.00	170,820.00	33.9%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(9,061.54)	9,061.54	0.00	(30,613.00)	30,613.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(9,061.54)	9,061.54	0.00	(30,613.00)	30,613.00	0.00	0.0%
TOTAL, EXPENDITURES			1,284,198.83	541,961.62	1,826,160.45	1,110,454.00	1,193,428.00	2,303,882.00	26.2%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2020-21 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	20,110.29	0.00	20,110.29	42,073.00	0.00	42,073.00	109.2%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			20,110.29	0.00	20,110.29	42,073.00	0.00	42,073.00	109.2%
OTHER SOURCES/USES									
SOURCES									
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	171,523.60	0.00	171,523.60	0.00	0.00	0.00	-100.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals Unrestricted (A)	2019-20 Unaudited Actuals Restricted (B)	2019-20 Unaudited Actuals Total Fund col. A + B (C)	2020-21 Budget Unrestricted (D)	2020-21 Budget Restricted (E)	2020-21 Budget Total Fund col. D + E (F)	% Diff Column C & F
(c) TOTAL, SOURCES			171,523.60	0.00	171,523.60	0.00	0.00	0.00	-100.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(196,303.01)	196,303.01	0.00	(223,755.00)	223,755.00	0.00	0.0%
Contributions from Restricted Revenues		8990	60,459.04	(60,459.57)	(0.53)	75,722.00	(75,722.00)	0.00	-100.0%
(e) TOTAL, CONTRIBUTIONS			(135,843.97)	135,843.44	(0.53)	(148,033.00)	148,033.00	0.00	-100.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			15,569.34	135,843.44	151,412.78	(190,106.00)	148,033.00	(42,073.00)	-127.8%

Resource	Description	2019-20 Unaudited Actuals	2020-21 Budget
7388	SB 117 COVID-19 LEA Response Funds	913.00	913.00
7510	Low-Performing Students Block Grant	3,093.99	3,093.99
9010	Other Restricted Local	19,440.61	53,909.66
Total, Restricted Balance		23,447.60	57,916.65

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	7.21	0.00	-100.0%
5) TOTAL, REVENUES			7.21	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	6,791.93	16,894.00	148.7%
3) Employee Benefits		3000-3999	4,572.52	14,583.00	218.9%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	8,753.05	10,596.00	21.1%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			20,117.50	42,073.00	109.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(20,110.29)	(42,073.00)	109.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	20,110.29	42,073.00	109.2%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			20,110.29	42,073.00	109.2%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	331.19		
1) Fair Value Adjustment to Cash in County Treasury		9111	6.84		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	3.67		
5) Due from Other Funds		9310	7,110.29		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			7,451.99		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	7,440.67		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	11.32		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			7,451.99		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	3.67	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	3.54	0.00	-100.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			7.21	0.00	-100.0%
TOTAL, REVENUES			7.21	0.00	-100.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	6,791.93	16,894.00	148.7%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			6,791.93	16,894.00	148.7%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	1,278.55	3,411.00	166.8%
OASDI/Medicare/Alternative		3301-3302	519.56	1,292.00	148.7%
Health and Welfare Benefits		3401-3402	2,353.50	6,595.00	180.2%
Unemployment Insurance		3501-3502	3.40	8.00	135.3%
Workers' Compensation		3601-3602	206.02	484.00	134.9%
OPEB, Allocated		3701-3702	0.00	855.00	New
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	211.49	1,938.00	816.4%
TOTAL, EMPLOYEE BENEFITS			4,572.52	14,583.00	218.9%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	1,127.24	1,096.00	-2.8%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	7,625.81	9,500.00	24.6%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			8,753.05	10,596.00	21.1%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			20,117.50	42,073.00	109.1%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	20,110.29	42,073.00	109.2%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			20,110.29	42,073.00	109.2%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			20,110.29	42,073.00	109.2%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	11,007.14	5,000.00	-54.6%
5) TOTAL, REVENUES			11,007.14	5,000.00	-54.6%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			11,007.14	5,000.00	-54.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			11,007.14	5,000.00	-54.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	337,561.42	348,568.56	3.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			337,561.42	348,568.56	3.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			337,561.42	348,568.56	3.3%
2) Ending Balance, June 30 (E + F1e)			348,568.56	353,568.56	1.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	348,568.56	353,568.56	1.4%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	340,237.80		
1) Fair Value Adjustment to Cash in County Treasury		9111	7,030.70		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	1,300.06		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			348,568.56		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			348,568.56		

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	5,366.31	5,000.00	-6.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	5,640.83	0.00	-100.0%
TOTAL, OTHER LOCAL REVENUE			11,007.14	5,000.00	-54.6%
TOTAL, REVENUES			11,007.14	5,000.00	-54.6%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	6,966.20	2,700.00	-61.2%
5) TOTAL, REVENUES			6,966.20	2,700.00	-61.2%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			6,966.20	2,700.00	-61.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			6,966.20	2,700.00	-61.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	213,635.98	220,602.18	3.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			213,635.98	220,602.18	3.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			213,635.98	220,602.18	3.3%
2) Ending Balance, June 30 (E + F1e)			220,602.18	223,302.18	1.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	220,602.18	223,302.18	1.2%
Othe Post Employment Benefits	0000	9780	*220,602.18*		
Other Post Emplyment Benfits	0000	9780		*223,302.18*	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	215,329.80		
1) Fair Value Adjustment to Cash in County Treasury		9111	4,449.59		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	822.79		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			220,602.18		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			220,602.18		

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Interest		8660	3,396.23	2,700.00	-20.5%
Net Increase (Decrease) in the Fair Value of Investments		8662	3,569.97	0.00	-100.0%
TOTAL, OTHER LOCAL REVENUE			6,966.20	2,700.00	-61.2%
TOTAL, REVENUES			6,966.20	2,700.00	-61.2%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	26,098.79	12,000.00	-54.0%
5) TOTAL, REVENUES			26,098.79	12,000.00	-54.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			26,098.79	12,000.00	-54.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			26,098.79	12,000.00	-54.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	182,120.05	208,218.84	14.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			182,120.05	208,218.84	14.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			182,120.05	208,218.84	14.3%
2) Ending Balance, June 30 (E + F1e)			208,218.84	220,218.84	5.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	208,218.84	220,218.84	5.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	203,249.08		
1) Fair Value Adjustment to Cash in County Treasury		9111	4,199.95		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	769.81		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			208,218.84		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			208,218.84		

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	3,088.94	2,000.00	-35.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	3,450.05	0.00	-100.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	19,559.80	10,000.00	-48.9%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			26,098.79	12,000.00	-54.0%
TOTAL, REVENUES			26,098.79	12,000.00	-54.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	814.49	300.00	-63.2%
5) TOTAL, REVENUES			814.49	300.00	-63.2%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			814.49	300.00	-63.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			814.49	300.00	-63.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	24,978.39	25,792.88	3.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			24,978.39	25,792.88	3.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			24,978.39	25,792.88	3.3%
2) Ending Balance, June 30 (E + F1e)			25,792.88	26,092.88	1.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	25,792.88	26,092.88	1.2%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	25,176.43		
1) Fair Value Adjustment to Cash in County Treasury		9111	520.25		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	96.20		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			25,792.88		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			25,792.88		

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	397.09	300.00	-24.5%
Net Increase (Decrease) in the Fair Value of Investments		8662	417.40	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			814.49	300.00	-63.2%
TOTAL, REVENUES			814.49	300.00	-63.2%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: State School Building Fund/ County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	2019-20 Unaudited Actuals			2020-21 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	43.23	43.23	52.51	43.23	43.23	43.23
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	43.23	43.23	52.51	43.23	43.23	43.23
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class	1.38	1.56	1.56	1.56	1.56	1.56
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	1.38	1.56	1.56	1.56	1.56	1.56
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	44.61	44.79	54.07	44.79	44.79	44.79
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30
Governmental Activities:						
Capital assets not being depreciated:						
Land	32,820.00		32,820.00	0.00		32,820.00
Work in Progress			0.00	166,734.00		166,734.00
Total capital assets not being depreciated	32,820.00	0.00	32,820.00	166,734.00	0.00	199,554.00
Capital assets being depreciated:						
Land Improvements	726,945.00		726,945.00			726,945.00
Buildings	1,816,030.00		1,816,030.00	50,518.00		1,866,548.00
Equipment	557,075.00		557,075.00	15,333.00		572,408.00
Total capital assets being depreciated	3,100,050.00	0.00	3,100,050.00	65,851.00	0.00	3,165,901.00
Accumulated Depreciation for:						
Land Improvements	(396,850.00)		(396,850.00)	(32,541.00)		(429,391.00)
Buildings	(1,292,858.00)		(1,292,858.00)	(36,443.00)		(1,329,301.00)
Equipment	(367,097.00)		(367,097.00)	(30,938.00)		(398,035.00)
Total accumulated depreciation	(2,056,805.00)	0.00	(2,056,805.00)	(99,922.00)	0.00	(2,156,727.00)
Total capital assets being depreciated, net	1,043,245.00	0.00	1,043,245.00	(34,071.00)	0.00	1,009,174.00
Governmental activity capital assets, net	1,076,065.00	0.00	1,076,065.00	132,663.00	0.00	1,208,728.00
Business-Type Activities:						
Capital assets not being depreciated:						
Land			0.00			0.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Capital assets being depreciated:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total capital assets being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Accumulated Depreciation for:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total accumulated depreciation	0.00	0.00	0.00	0.00	0.00	0.00
Total capital assets being depreciated, net	0.00	0.00	0.00	0.00	0.00	0.00
Business-type activity capital assets, net	0.00	0.00	0.00	0.00	0.00	0.00

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	345,618.75	301	0.00	303	345,618.75	305	5,967.98		307	339,650.77	309
2000 - Classified Salaries	245,637.88	311	0.00	313	245,637.88	315	55,575.98		317	190,061.90	319
3000 - Employee Benefits	381,527.79	321	7,549.68	323	373,978.11	325	32,472.82		327	341,505.29	329
4000 - Books, Supplies Equip Replace. (6500)	73,767.45	331	0.00	333	73,767.45	335	24,833.52		337	48,933.93	339
5000 - Services. . . & 7300 - Indirect Costs	419,416.43	341	0.00	343	419,416.43	345	1,420.68		347	417,995.75	349
				TOTAL	1,458,418.62	365			TOTAL	1,338,147.64	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object		EDP No.
1. Teacher Salaries as Per EC 41011	1100	237,839.67	375
2. Salaries of Instructional Aides Per EC 41011	2100	48,724.66	380
3. STRS	3101 & 3102	78,032.91	382
4. PERS	3201 & 3202	9,312.67	383
5. OASDI - Regular, Medicare and Alternative	3301 & 3302	6,816.23	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans)	3401 & 3402	75,231.23	385
7. Unemployment Insurance	3501 & 3502	141.25	390
8. Workers' Compensation Insurance	3601 & 3602	8,843.95	392
9. OPEB, Active Employees (EC 41372)	3751 & 3752	0.00	
10. Other Benefits (EC 22310)	3901 & 3902	25,415.05	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)		490,357.62	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2		0.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)		0.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*			396
14. TOTAL SALARIES AND BENEFITS		490,357.62	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372		36.64%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')		X	

PART III: DEFICIENCY AMOUNT	
A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.	
1. Minimum percentage required (60% elementary, 55% unified, 50% high)	exempt
2. Percentage spent by this district (Part II, Line 15)	36.64%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	exempt
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	1,338,147.64
5. Deficiency Amount (Part III, Line 3 times Line 4)	exempt

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

Unaudited Actuals
2019-20 Unaudited Actuals
Schedule of Long-Term Liabilities

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
Governmental Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Capital Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable	803.00		803.00	9,541.00		10,344.00	
Governmental activities long-term liabilities	803.00	0.00	803.00	9,541.00	0.00	10,344.00	0.00
Business-Type Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Capital Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Section I - Expenditures	Funds 01, 09, and 62 Goals	Functions	Objects	2019-20 Expenditures
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	1,846,270.74
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	219,677.92
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	232,585.13
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	0.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	20,110.29
6. All Other Financing Uses	All	9100 9200	7699 7651	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				252,695.42
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	20,110.29
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				1,394,007.69

Section II - Expenditures Per ADA		2019-20 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)		44.79
B. Expenditures per ADA (Line I.E divided by Line II.A)		31,123.19

Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	1,574,700.31	29,982.87
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	1,574,700.31	29,982.87
B. Required effort (Line A.2 times 90%)	1,417,230.28	26,984.58
C. Current year expenditures (Line I.E and Line II.B)	1,394,007.69	31,123.19
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	23,222.59	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2021-22 may be reduced by the lower of the two percentages)	1.64%	0.00%

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)

Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

	2019-20 Calculations			2020-21 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
A. PRIOR YEAR DATA	**2018-19 Actual**			**2019-20 Actual**		
(2018-19 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE)						
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	1,122,530.53		1,122,530.53			1,048,703.99
2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column)	52.81		52.81			44.61
ADJUSTMENTS TO PRIOR YEAR LIMIT	**Adjustments to 2018-19**			**Adjustments to 2019-20**		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)			0.00			0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA	**2019-20 P2 Report**			**2020-21 P2 Estimate**		
(2019-20 data should tie to Principal Apportionment Software Attendance reports and include ADA for charter schools reporting with the district)						
1. Total K-12 ADA (Form A, Line A6)	44.61		44.61	44.79		44.79
2. Total Charter Schools ADA (Form A, Line C9)	0.00		0.00	0.00		0.00
3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)			44.61			44.79
C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED	**2019-20 Actual**			**2020-21 Budget**		
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	8,415.34		8,415.34	8,415.00		8,415.00
2. Timber Yield Tax (Object 8022)	4,932.82		4,932.82	2,499.00		2,499.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	0.00		0.00	0.00		0.00
4. Secured Roll Taxes (Object 8041)	957,715.18		957,715.18	910,246.00		910,246.00
5. Unsecured Roll Taxes (Object 8042)	36,193.97		36,193.97	33,763.00		33,763.00
6. Prior Years' Taxes (Object 8043)	11,072.17		11,072.17	1,462.00		1,462.00
7. Supplemental Taxes (Object 8044)	0.00		0.00	0.00		0.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	0.00		0.00	0.00		0.00
9. Penalties and Int. from Delinquent Taxes (Object 8048)	0.00		0.00	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (objects 8047 & 8625)	0.00		0.00	0.00		0.00
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	1,018,329.48	0.00	1,018,329.48	956,385.00	0.00	956,385.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	1,018,329.48	0.00	1,018,329.48	956,385.00	0.00	956,385.00

	2019-20 Calculations			2020-21 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
EXCLUDED APPROPRIATIONS						
19. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			8,416.98			8,988.00
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)			8,416.98			8,988.00
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. LCFF - CY (objects 8011 and 8012)	372,313.00		372,313.00	334,359.00		334,359.00
25. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)	0.00		0.00	0.00		0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	372,313.00	0.00	372,313.00	334,359.00	0.00	334,359.00
DATA FOR INTEREST CALCULATION						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	2,049,642.52		2,049,642.52	2,292,919.00		2,292,919.00
28. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	64,833.21		64,833.21	20,000.00		20,000.00
D. APPROPRIATIONS LIMIT CALCULATIONS		**2019-20 Actual**			**2020-21 Budget**	
PRELIMINARY APPROPRIATIONS LIMIT						
1. Revised Prior Year Program Limit (Lines A1 plus A6)			1,122,530.53			1,048,703.99
2. Inflation Adjustment			1.0385			1.0373
3. Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places)			0.8447			1.0040
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			984,707.30			1,092,171.93
APPROPRIATIONS SUBJECT TO THE LIMIT						
5. Local Revenues Excluding Interest (Line C18)			1,018,329.48			956,385.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of $120 times Line B3 or $2,400; but not greater than Line C26 or less than zero)			5,353.20			5,374.80
b. Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus C23; but not less than zero)			0.00			144,774.93
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			5,353.20			144,774.93
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c])			33,438.29			9,689.39
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			1,051,767.77			966,074.39
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero)			5,353.20			135,085.54
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			1,051,767.77			
b. State Subventions (Line D8)			5,353.20			
c. Less: Excluded Appropriations (Line C23)			8,416.98			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			1,048,703.99			

	2019-20 Calculations			2020-21 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
10. Adjustments to the Limit Per Government Code Section 7902.1 (Line D9d minus D4; if negative, then zero)			63,996.69			
If not zero report amount to: Keely Bosler, Director, State Department of Finance, Attention: School Gann Limits, State Capitol, Room 1145, Sacramento, CA 95814						
SUMMARY	2019-20 Actual			2020-21 Budget		
11. Adjusted Appropriations Limit (Lines D4 plus D10)			1,048,703.99			1,092,171.93
12. Appropriations Subject to the Limit (Line D9d)			1,048,703.99			

* Please provide below an explanation for each entry in the adjustments column.

Travis Haskill
Gann Contact Person

530-532-5674
Contact Phone Number

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702) (Functions 7200-7700, goals 0000 and 9000) — 37,422.35
2. Contracted general administrative positions not paid through payroll
   a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800.
   b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702) (Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) — 927,812.39

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) — 4.03%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. — 0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs	
1. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	96,954.11
2. Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	0.00
3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	10,919.84
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	107,873.95
9. Carry-Forward Adjustment (Part IV, Line F)	6,833.98
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	114,707.93
B. Base Costs	
1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	698,814.76
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	200,005.55
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	101,813.93
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	0.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	80,153.35
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	11,225.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	6,037.91
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	260,043.85
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	0.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	20,117.50
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	1,378,211.85
C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment **(For information only - not for use when claiming/recovering indirect costs)** (Line A8 divided by Line B19)	7.83%
D. Preliminary Proposed Indirect Cost Rate **(For final approved fixed-with-carry-forward rate for use in 2021-22 see www.cde.ca.gov/fg/ac/ic)** (Line A10 divided by Line B19)	8.32%

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	107,873.95
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	(15,177.37)
2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (6.23%) times Part III, Line B19); zero if negative	6,833.98
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (6.23%) times Part III, Line B19) or (the highest rate used to recover costs from any program (6.24%) times Part III, Line B19); zero if positive	0.00
D. Preliminary carry-forward adjustment (Line C1 or C2)	6,833.98

E. Optional allocation of negative carry-forward adjustment over more than one year

Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.

Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	not applicable
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
LEA request for Option 1, Option 2, or Option 3	1
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	6,833.98

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	17,459.35		0.00	17,459.35
2. State Lottery Revenue	8560	6,987.76		2,417.57	9,405.33
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		24,447.11	0.00	2,417.57	26,864.68
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	5,967.98			5,967.98
2. Classified Salaries	2000-2999	0.00			0.00
3. Employee Benefits	3000-3999	1,197.38			1,197.38
4. Books and Supplies	4000-4999	11,343.00		2,417.57	13,760.57
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	212.50			212.50
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800				
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800				
6. Capital Outlay	6000-6999	0.00			0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211,7212,7221, 7222,7281,7282	0.00			0.00
b. To JPAs and All Others	7213,7223, 7283,7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399				
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		18,720.86	0.00	2,417.57	21,138.43
C. ENDING BALANCE (Must equal Line A6 minus Line B12)	979Z	5,726.25	0.00	0.00	5,726.25
D. COMMENTS:					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Goal	Program/Activity	Direct Costs: Direct Charged (Schedule DCC) Column 1	Direct Costs: Allocated (Schedule AC) Column 2	Direct Costs: Subtotal (col. 1 + 2) Column 3	Central Admin Costs (col. 3 x Sch. CAC line E) Column 4	Other Costs (Schedule OC) Column 5	Total Costs by Program (col. 3 + 4 + 5) Column 6
Instructional Goals							
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00		0.00
1110	Regular Education, K–12	642,072.28	655,717.35	1,297,789.63	171,159.52		1,468,949.15
3100	Alternative Schools	0.00	0.00	0.00	0.00		0.00
3200	Continuation Schools	0.00	0.00	0.00	0.00		0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00		0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00		0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00		0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00		0.00
3800	Career Technical Education	0.00	0.00	0.00	0.00		0.00
4110	Regular Education, Adult	0.00	0.00	0.00	0.00		0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00		0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00		0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00		0.00
4760	Bilingual	0.00	0.00	0.00	0.00		0.00
4850	Migrant Education	0.00	0.00	0.00	0.00		0.00
5000-5999	Special Education	155,875.03	0.00	155,875.03	20,557.64		176,432.67
6000	Regional Occupational Ctr/Prg (ROC/P)	0.00	0.00	0.00	0.00		0.00
Other Goals							
7110	Nonagency - Educational	0.00	0.00	0.00	0.00		0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00		0.00
8100	Community Services	0.00	0.00	0.00	0.00		0.00
8500	Child Care and Development Services	0.00	0.00	0.00	0.00		0.00
Other Costs							
----	Food Services					0.00	0.00
----	Enterprise					0.00	0.00
----	Facilities Acquisition & Construction					50,518.40	50,518.40
----	Other Outgo					147,717.31	147,717.31
Other Funds ----	Adult Education, Child Development, Cafeteria, Foundation ([Column 3 + CAC, line C5] times CAC, line E)		0.00	0.00	2,653.20		2,653.20
----	Indirect Cost Transfers to Other Funds (Net of Funds 01, 09, 62, Function 7210, Object 7350)				0.00		0.00
----	**Total General Fund and Charter Schools Funds Expenditures**	797,947.31	655,717.35	1,453,664.66	194,370.36	198,235.71	1,846,270.73

Unaudited Actuals
2019-20
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Direct Charged Costs (DCC)

Goal	Type of Program	Instruction (Functions 1000-1999)	Instructional Supervision and Administration (Functions 2100-2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3110-3160 and 3900)	Pupil Transportation (Function 3600)	Ancillary Services (Functions 4000-4999)	Community Services (Functions 5000-5999)	General Administration (Functions 7000-7999, except 7210)*	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Total
Instructional Goals													
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
1110	Regular Education, K-12	582,687.36	0.00	0.00	0.00	0.00	59,384.92	0.00			0.00	0.00	642,072.28
3100	Alternative Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3200	Continuation Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3800	Career Technical Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4110	Regular Education, Adult	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4760	Bilingual	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4850	Migrant Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
5000-5999	Special Education	116,127.40	0.00	0.00	0.00	0.00	39,747.63	0.00			0.00	0.00	155,875.03
6000	ROC/P	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
Other Goals													
7110	Nonagency - Educational	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00
8100	Community Services		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00
8500	Child Care and Development Services	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00
Total Direct Charged Costs		698,814.76	0.00	0.00	0.00	0.00	99,132.55	0.00	0.00	0.00	0.00	0.00	797,947.31

* Functions 7100-7199 for goals 8100 and 8500

Unaudited Actuals
2019-20
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Allocated Support Costs (AC)

Goal	Type of Program	Allocated Support Costs (Based on factors input on Form PCRAF)			Total
		Full-Time Equivalents	Classroom Units	Pupils Transported	
Instructional Goals					
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00
1110	Regular Education, K–12	202,686.93	453,030.42	0.00	655,717.35
3100	Alternative Schools	0.00	0.00	0.00	0.00
3200	Continuation Schools	0.00	0.00	0.00	0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00
3800	Career Technical Education	0.00	0.00	0.00	0.00
4110	Regular Education, Adult	0.00	0.00	0.00	0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00
4760	Bilingual	0.00	0.00	0.00	0.00
4850	Migrant Education	0.00	0.00	0.00	0.00
5000-5999	Special Education (allocated to 5001)	0.00	0.00	0.00	0.00
6000	ROC/P	0.00	0.00	0.00	0.00
Other Goals					
7110	Nonagency - Educational	0.00	0.00	0.00	0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00
8100	Community Services	0.00	0.00	0.00	0.00
8500	Child Care and Development Svcs.	0.00	0.00	0.00	0.00
Other Funds					
- -	Adult Education (Fund 11)		0.00		0.00
- -	Child Development (Fund 12)	0.00	0.00	0.00	0.00
- -	Cafeteria (Funds 13 and 61)		0.00		0.00
Total Allocated Support Costs		202,686.93	453,030.42	0.00	655,717.35

A.	**Central Administration Costs in General Fund and Charter Schools Funds**	
1	Board and Superintendent (Funds 01, 09, and 62, Functions 7100-7180, Goals 0000-6999 and 9000, Objects 1000-7999)	80,153.35
2	External Financial Audits (Funds 01, 09, and 62, Functions 7190-7191, Goals 0000-6999 and 9000, Objects 1000-7999)	11,225.00
3	Other General Administration (Funds 01, 09, and 62, Functions 7200-7600 except 7210, Goal 0000, Objects 1000-7999)	102,992.02
4	Centralized Data Processing (Funds 01, 09, and 62, Function 7700, Goal 0000, Objects 1000-7999)	0.00
5	Total Central Administration Costs in General Fund and Charter Schools Funds	194,370.37
B.	**Direct Charged and Allocated Costs in General Fund and Charter Schools Funds**	
1	Total Direct Charged Costs (from Form PCR, Column 1, Total)	797,947.31
2	Total Allocated Costs (from Form PCR, Column 2, Total)	655,717.35
3	Total Direct Charged and Allocated Costs in General Fund and Charter Schools Funds	1,453,664.66
C.	**Direct Charged Costs in Other Funds**	
1	Adult Education (Fund 11, Objects 1000-5999, except 5100)	0.00
2	Child Development (Fund 12, Objects 1000-5999, except 5100)	0.00
3	Cafeteria (Funds 13 & 61, Objects 1000-5999, except 5100)	20,117.50
4	Foundation (Funds 19 & 57, Objects 1000-5999, except 5100)	0.00
5	Total Direct Charged Costs in Other Funds	20,117.50
D.	**Total Direct Charged and Allocated Costs (B3 + C5)**	1,473,782.16
E.	**Ratio of Central Administration Costs to Direct Charged and Allocated Costs (A5/D)**	13.19%

Unaudited Actuals
2019-20
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Other Costs (OC)

Type of Activity	Food Services (Function 3700)	Enterprise (Function 6000)	Facilities Acquisition & Construction (Function 8500)	Other Outgo (Functions 9000-9999)	Total
Food Services (Objects 1000-5999, 6400, and 6500)	0.00				0.00
Enterprise (Objects 1000-5999, 6400, and 6500)		0.00			0.00
Facilities Acquisition & Construction (Objects 1000-6500)			50,518.40		50,518.40
Other Outgo (Objects 1000-7999)				147,717.31	147,717.31
Total Other Costs	0.00	0.00	50,518.40	147,717.31	198,235.71

Unaudited Actuals
2019-20
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Allocation Factors (AF) for Support Costs

		Teacher Full-Time Equivalents				Classroom Units		Pupils Transported
		Instructional Supervision and Administration (Functions 2100-2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3100-3199 & 3900)	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Pupil Transportation (Function 3600)
A. Amount of Undistributed Expenditures, Funds 01, 09, and 62, Goals 0000 and 9000 (will be allocated based on factors input)		0.00	0.00	200,005.55	2,681.38	453,030.42	0.00	0.00
B. Enter Allocation Factor(s) by Goal: (Note: Allocation factors are only needed for a column if there are undistributed expenditures in line A.)		FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	CU Factor(s)	CU Factor(s)	PT Factor(s)
Instructional Goals	**Description**							
0001	Pre-Kindergarten							
1110	Regular Education, K-12			5.00	5.00	27.00		
3100	Alternative Schools							
3200	Continuation Schools							
3300	Independent Study Centers							
3400	Opportunity Schools							
3550	Community Day Schools							
3700	Specialized Secondary Programs							
3800	Career Technical Education							
4110	Regular Education, Adult							
4610	Adult Independent Study Centers							
4620	Adult Correctional Education							
4630	Adult Career Technical Education							
4760	Bilingual							
4850	Migrant Education							
5000-5999	Special Education (allocated to 5001)							
6000	ROC/P							
Other Goals	**Description**							
7110	Nonagency - Educational							
7150	Nonagency - Other							
8100	Community Services							
8500	Child Care and Development Services							
Other Funds	**Description**							
--	Adult Education (Fund 11)							
--	Child Development (Fund 12)							
--	Cafeteria (Funds 13 & 61)							
C. Total Allocation Factors		0.00	0.00	5.00	5.00	27.00	0.00	0.00

Description	Direct Costs - Interfund Transfers In 5750	Direct Costs - Interfund Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Indirect Costs - Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	20,110.29		
Fund Reconciliation							7,268.01	14,366.98
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					20,110.29	0.00		
Fund Reconciliation							7,110.29	11.32
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00

Description	Direct Costs - Interfund Transfers In 5750	Direct Costs - Interfund Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Indirect Costs - Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
TOTALS	0.00	0.00	0.00	0.00	20,110.29	20,110.29	14,378.30	14,378.30

Learning Continuity and Attendance Plan Template (2020–21)

The instructions for completing the Learning Continuity and Attendance Plan is available at https://www.cde.ca.gov/re/lc/documents/lrngcntntyatndncpln-instructions.docx.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Golden Feather Union Elementary School District	Josh Peete Superintendent	jpeete@gfusd.org (530) 533-3467

General Information

[A description of the impact the COVID-19 pandemic has had on the LEA and its community.]

The Golden Feather Union Elementary School District has been impacted by the COVID-19 pandemic in the following ways:

Staff: Sheltering in place while providing meaningful and rigorous education was challenging. Staff had to be trained in delivering synchronous and asynchronous learning that students could do at home. The staff was also recently impacted from a major wildfire compounding trauma in their lives.

Student: Our students were recently impacted by a national disaster and dealing with the residual trauma from November 2018. The school community is a support network for students. During the pandemic, students became isolated. Students had learning loss from the wildfire in the community and COVID-19 compounded this issue.

Community: The community was already dealing with the stress of rebuilding after the Camp Fire. COVID-19 caused difficulty for parents who work. They need the school in-person so they can make a living for their family. Lack of internet was a challenging. Division between the community on wanting to come back versus those that want to stay on distance learning.

Stakeholder Engagement

[A description of the efforts made to solicit stakeholder feedback.]

The overall process for stakeholder engagement included many outreach opportunities. Specifically, these efforts included different strategies for each stakeholder group:
1. Pupils:Golden Feather Reopening Committee, text, google forms, Facebook, audio surveys
2. Families: Golden Feather Reopening Committee, text, google forms, Facebook, audio surveys
3. Educators: Golden Feather Reopening Committee, text, google forms, Facebook, audio surveys,
4. Stakeholders without access to internet: Golden Feather Reopening Committee, audio surveys
5. Stakeholders who speak languages other than English: The district does not have language learner families.

Finally, we considered all stakeholder engagement before finalizing the Learning Continuity Plan in the following ways:
* Contributions to the Golden Feather Reopening Plan
* Contributions to the Distance Learning Plan

[A description of the options provided for remote participation in public meetings and public hearings.]

The Golden Feather UESD promoted stakeholder engagement through remote participation in the public hearing and local governing board meetings in the following ways:
Holding public meetings via teleconferencing
Making public meeting accessible telephonically/otherwise electronically to all members of public seeking to observe and address out local legislative body, as consistent with Executive Order N-29-20 (https://www.gov.ca.gov/wp-content/uploads/2020/03/3.17.20-N-29-20-EO.pdf), published on March 18, 2020.

[A summary of the feedback provided by specific stakeholder groups.]

Stakeholder feedback was gathered and analyzed to uncover ideas, trends, and inputs. The following trends (ideas) emerged from our analysis: By an overwhelming majority, stakeholders want students to be back in-person. Families want the district to attempt any avenue - waiver - etc... to end distance learning. While figuring this out - The district gained feedback on internet connectivity to get distance learning off the ground.

[A description of the aspects of the Learning Continuity and Attendance Plan that were influenced by specific stakeholder input.]

The stakeholder engagement process influenced the development of the Learning Continuity Plan in these specific ways:
The district found that it was in need of a variety of mobile carrier hotspots
The district provided chromebooks to all students.
The district subscribed to online resources that would allow synchronous and asynchronous learning.

Continuity of Learning

In-Person Instructional Offerings

[A description of the actions the LEA will take to offer classroom-based instruction whenever possible, particularly for students who have experienced significant learning loss due to school closures in the 2019–2020 school year or are at a greater risk of experiencing learning loss due to future school closures.]

The Golden Feather Union Elementary School District is prepared to offer in-person instruction when possible and is allowable under state and local health orders. The classroom based instructional schedule model will look like this:

INITIAL PLANNING
In early June 2020, the families of Golden Feather Union Elementary School District were surveyed to find out what they would like for their

students. They were asked to choose between attending school on campus in person, having distance learning, or a blend of the two. The results of the survey were as follows:

On campus in-person 69%
Blended 25%
Distance Learning 6%

A follow up survey was administered with similar results. Based on these results, Golden Feather has decided to offer two options. Teachers will create lessons that will be adaptable to both the on campus in-person and distance learning paths. Technology will be emphasized in both of the learning paths.

REOPENING SCHOOL
The State of California Department of Education (CDE) and the Butte County Office of Education (BCOE) have both authorized the reopening of school. Golden Feather will adhere to all guidelines provided by these entities. If there is a change to the level or phase of reopening in the county, Golden Feather will adapt and move forward. Since Golden Feather has adapted two learning paths, adapting to change will be manageable.
COVID-19 testing is an important issue for students, staff, parents, and other community members. Golden Feather will work closely with the Butte County Health Department (Health Department) to determine local sites for testing. Some likely sites will be CVS, Ampla Health Care, or personal health providers. These tests will be available on a regular and ongoing basis as determined by the Health Department.
Personal Protective Equipment will be provided by BCOE and Golden Feather. Cleaning and disinfectant supplies have been ordered by Golden Feather to be available for an August school opening. Golden Feather is working on the assumption that masks and social distancing are of critical importance.

PLAN FOR PARTIAL OR TOTAL SCHOOL CLOSURE
BCOE is working with the Health Department to create a flowchart that will guide Golden Feather on the acceptable path toward school closure. When a student, teacher, or staff member tests positive for COVID-19 and may have exposed others at the school, the guidance included in the Flowchart will be implemented. This guidance will include such things as directions for school closure, home isolation, continued nutrition, and other school services.
Golden Feather will communicate to all affected parties, i.e. staff, parents, guardians, etc., the documenting, reporting, tracking, and tracing of infections. This effort will be coordinated by BCOE and the Health Department. Infected staff members and students will be advised to not return to school until they have met Health Department criteria to discontinue home isolation.

PLAN FOR GREATER RISK STUDENTS AND STAFF
Students and staff who are at a higher risk for severe illness or who cannot safely distance will be protected and supported by having options such as telework, virtual learning, or independent study.

PROMOTING HEALTHY HYGIENE PRACTICES
The training of students and staff pertaining to healthy hygiene practices will take place on a school-wide basis within individual classrooms. Technology will be used extensively to deliver lessons in hand washing, use of tissues, social distancing, facial coverings, etc. Zoom and

YouTube, as well as other acceptable social media, will be used. Staff will also be trained in enhanced sanitation and screening practices. Training and information will be provided to students and staff on proper use, removal, and washing of cloth facial coverings.
Handwashing stations and hand sanitizer will be in all classrooms in grades K-5. There will be a handwashing station and hand sanitizer just outside the 6-8 classroom. Regular routines will be followed for handwashing. Paper towels and open trashcans will be provided at all handwashing stations.

Golden Feather considers facial coverings to be a very important factor when re-opening Concow School @ Spring Valley. The district will follow current government orders in regards to facial coverings for staff and students. Golden Feather will provide facial coverings if they are required. Face shields will only be provided to those students who are unable to wear facemasks for medical reasons with a doctor recommendation. Doctor notes will be necessary for students that request a face shield from the district.
All staff will wear facial coverings and social distance as recommended. Face shields will be provided for all teachers in the lower grade levels. Golden Feather will provide facial coverings to all staff. Students and staff must wear facial coverings when being transported in Golden Feather vehicles.
Golden Feather will stock enough school appropriate cleaning supplies to continuously disinfect the school site in accordance with Health Department guidelines. These supplies, to be placed throughout the school site, include soap, tissues, no-touch trashcans, and hand sanitizers.
As of this writing, the State of California requires facial coverings in all public buildings. Schools are considered public buildings. If the State's facial coverings guideline remains in effect when school opens, all individuals, including students, will be required to wear facial coverings.

CLEANING, DISINFECTION, & VENTILATING
The trained custodial staff will clean and disinfect frequently touched surfaces (door handles, light switches, sink handles, bathroom surfaces, tables, student desks, chairs, etc.) within school at least daily and, as practicable, frequently throughout the day. Cleaning products will be approved for use against COVID-19. A schedule of cleaning times will be created with collaboration between the maintenance staff and teachers so that items used frequently by students can be cleaned throughout the day.
Proper ventilation will be maintained during cleaning and disinfecting activities. Fresh outdoor air will be introduced as much as possible. All water systems will be maintained in a safe and orderly manner. School staff and students will only drink bottled water.

PLAYGROUNDS
Recesses will be staggered so that the number of students on the playground at one time will be minimized. Schedules for recess and lunch rotations will be created so as to reduce grouping sizes for eating and play. Handwashing before and after playground use will be required.

PHYSICAL DISTANCING: ARRIVAL & DEPARTURE
Arrival time at school is between 8:00 – 8:30 a.m. All gates and doors will be locked until 8:00 a.m. There will be no supervision of students before 8:00 a.m. If students arrive before 8:00 a.m. then parents/guardians must wait with their child/ren until school opens at 8:00 a.m. Golden Feather will be responsible for students from 8:00 a.m. until they are picked up after school or until they enter the After School Program administered by BCOE. Staff members will escort students from the school gate to the classroom as needed. Current guidance recommends limiting campus visitors. Classrooms will be open at 8:00 a.m. and instruction begins at 8:30 a.m. There will be staggered arrival and pick-up times. Teachers will meet the students when they arrive at the students' assigned classrooms, take temperatures, and distribute facial coverings.

SCREENING WHEN ENTERING

As students arrive between 8:00 a.m. and 8:30 a.m., they will get a facial covering and line-up in a socially distanced line outside their classroom. Teachers will then take the students temperatures. If the student's temperature is 100.4 degrees or less, the student will wash their hands upon entering the classroom. 6th to 8th grade students will line up and use the inside bathroom sinks to wash their hands.

If a student's temperature is above 100.4 degrees, they will go to the end of the line and be rechecked in a couple of minutes. If their temperature remains above 100.4 degrees, the school staff will send the student to the nurse's room. The school staff will then follow the guidelines identified in the Health Department/BCOE Flowchart.

The After School Program administered by BCOE will use classrooms identified as appropriate for the varying age groups. These learning areas will allow for social distancing.

PHYSICAL DISTANCING: CLASSROOM SPACE

Classroom groups will be kept in small cohorts. Class sizes will be determined by the square footage capacity of each room. Furniture will be arranged so as to maximize usable space. Classrooms will be arranged so that 6ft. spacing can be maintained along with limited face-to-face seating.

PHYSICAL DISTANCING: NON CLASSROOM SPACES

Upon arrival at school, students will enter through the front gate and immediately report to their assigned classrooms. Pathways will be clearly marked to guide student movement. Recesses and lunch times will be staggered so that a limited number of students will be on the playground at any given time.

Non classroom spaces will be used for instruction as often as possible. These spaces include but are not limited to outdoor benches and tables as well as the amphitheatre. Since the cafeteria will not be used for meals, it will also be considered for instructional purposes.

PHYSICAL DISTANCING: STAFF

Staff schedules will be staggered. This will minimize the chances for staff to congregate in the same place at the same time. The front office and the staffroom will be limited to small groups only.

FOOD SERVICE

Breakfast will be eaten in the classrooms and will be ready for the students upon arrival at school. Lunches will also be eaten in the classrooms before the lunchtime recess. The custodial staff will be assigned to help with breakfast and lunch clean-up. As previously mentioned, lunches will be staggered to accommodate minimum sized groups at lunch recess.

SHARING OF OBECTS OR EQUIPMENT

In accordance with the Center for Disease Control (CDC) guidelines, the sharing of toys, books, electronic devices, and other games or learning aids will be avoided. Each student's belongings will be separated and stored in individually labeled containers, cubbies, or designated areas. Belongings will be sent home each day for cleaning. Personal items brought to school cannot be shared with others.

SYMPTOMS DURING THE SCHOOL DAY

If staff or students exhibit any COVID-19 symptoms while at school, the Health Department/BCOE Flowchart will be used as a guide to indicate the procedures to follow.

STAFF LIAISON
The Golden Feather Superintendent/Principal is the designated liaison between the School District and the Health Department and BCOE.

VISITORS ON SCHOOL CAMPUS & USE OF THE FACILITY
All school gates and doors will be locked during the school day. An office intercom, buzzer, and camera system will be used to screen visitors. A staff member will verify authorized entry. Facility Use Permits will be limited to those that are currently on file. External community organizations will be made aware of all health and safety guidelines being enforced by Golden Feather. All package and mail delivery will be made at the front door of the school.

TRANSPORTATION
All students and staff will wear facial coverings when in district vehicles. Transportation employees will take their own temperatures before entering vehicles. Student temperatures will be taken by the vehicle driver before the students enter the vehicle. The vehicle driver will also ask the students required COVID-19 questions before they enter the vehicle.
All district vehicles will have thermometers, facial coverings, and hand sanitizer on board. All students will be required to use hand sanitizer before entering the vehicle.
No student is allowed to enter the vehicle if their temperature is above 100.4 degrees. No student is allowed to enter the bus if they do not answer the COVID-19 questions mentioned above. The vehicle driver will maintain a daily log of these procedures.
Seats will be assigned on all vehicles so that social distancing can be maintained to the extent possible. Families will be reminded that social distancing should be maintained at all vehicle stops while waiting for the vehicle to arrive.

PE, SCHOOL-BASED SPORTS, & EXTRACURRICULAR ACTIVITIES
All students will receive required physical education minutes during the regular school day. Physical education will be limited to activities that promote physical distancing. Use of shared equipment will be kept to a minimum to encourage social distancing. These guidelines will be maintained until advised otherwise by state/local health officials.

STUDENTS WITH SPECIAL NEEDS
Golden Feather will address students with special needs on a case-by-case basis through the IEP/504 process.

EDUCATE FAMILIES
An information flyer and Shared Commitment Agreement regarding COVID-19 will be provided to families in the Back-to-School Packet.

EMPLOYEE ISSUES
Golden Feather will provide all staff with internet training opportunities related to COVID-19 issues. This will ensure that all state/local health standards and recommendations are followed on campus. The district will make reasonable accommodations for staff whom are at a higher risk for severe illness.

Golden Feather will work collaboratively with the representatives of the employee labor groups to address relevant issues brought up with the changes necessitated by this re-opening plan.

Cleaning and disinfecting to ensure physical health and safety in school facilities and vehicles
https://gfusd.org/files/user/1/file/Golden%20Feather%20Reopening%20Plan%20Updated%2007_07_20.pdf

In addition, we will identify students who have experienced learning loss by administering diagnostic assessments upon students' reentry into school. We will use formative assessment and summative assessments to develop an instructional model to address the needs of students. Schoolwide, all staff uses i-Ready for all students. Students are provided progress monitoring assessments throughout the year to track progress. Teachers are also using the online components for our state adopted curriculum.

This data will help us determine the best implementation of intervention strategies to accelerate learning for students at risk for experiencing learning challenges due to the impacts of COVID-19. The district developed a new intervention program and dedicated certificated staffing to mitigate learning loss. Also, i-Ready is used to meet students at their level to bring them forward academically. All teachers have individual zoom meeting time where students can meet with the teacher daily to meet academic needs. Many of our students remain classified as homeless due to temporary housing situations post-Camp Fire in November of 2018. Our school counselor is meeting with each student/parent that are absent more than 3 school days or 60% of the week. All teachers are incorporating social emotional learning into their classroom during a morning meeting. There is also time allocated for students to connect with peers to remove some of the feeling of isolation.

Actions Related to In-Person Instructional Offerings [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Personal Protective Equipment Face coverings (masks and, where appropriate, face shields) to ensure that students, staff, and family entering schools sites and staff working in the community are minimizing the spread of respiratory droplets while on campus. Increased supplies of soap and hand sanitizer that is greater than 60% alcohol.	$2,013.00	No
Health Materials Additional thermometers to screen student temperature and mitigate potential spread of COVID.	$500.00	No
Disinfecting Materials Additional materials to support effective, routine disinfection of high-touch surfaces such as spray bottles, disinfectant,	$2,500.00	No

Description	Total Funds	Contributing
paper towels, gloves, goggles, and masks.		
Visual Cues and Materials to Maximize Social Distancing: Visual cues will help to direct traffic flow, minimize interactions between families, and identify specific entry/exit points. Visuals will also reinforce face covering and hand washing protocols. Includes signage, posters, floor decals, and stanchions to direct traffic flow.	$1,000.00	No
Ventilation and Air Conditioning (HVAC) filters: Increase the frequency of HVAC filter replacement to 2-3 times per year as recommended rather than once a year as has been past practice. Purchase and installation of all air filters to MERV 13.	$2,500.00	No

Distance Learning Program

Continuity of Instruction

[A description of how the LEA will provide continuity of instruction during the school year to ensure pupils have access to a full curriculum of substantially similar quality regardless of the method of delivery, including the LEA's plan for curriculum and instructional resources that will ensure instructional continuity for pupils if a transition between in-person instruction and distance learning is necessary.]

The Golden Feather Union Elementary School District will provide continuity of instruction and learning through the following specific ways:

1. Confirmation or provision of access for all pupils to connectivity and devices adequate to participate in the educational program and complete assigned work.

All students in the GFUESD will be issued Chromebooks or iPads. Hotspots will be distributed as available and based on need. Concow School WiFi will be available for students.

2. Content aligned to grade level standards that is provided at a level of quality and intellectual challenge equivalent to in-person instruction,

All teachers in the GFUESD will set up and maintain a Google classroom for each of their classes. TK-5 teachers will use the SeeSaw platform as well. Online instruction will be aligned with the Common Core standards, may include GFUESD approved curriculum, and will incorporate best practices for distance learning environments. As appropriate, students may receive instructional packets that will be available at the school. Instructional packets will receive written or oral feedback by a teacher.

3. Academic and other supports designed to address the needs of pupils who are not performing at grade level, or need support in other areas, such as English learners, pupils with exceptional needs, pupils in foster care or experiencing homelessness, and pupils requiring mental health supports.

Our intervention teacher will monitor student progress to provide direct support in ELA. S/he will use academic supports such as Read Live and i-Ready. Concow School at Spring Valley's After School Program will coordinate with classroom teachers to provide student academic support.

Teachers will use a Social Emotional Learning curriculum, like Mind Up, daily with students. Students in need of additional support will be referred to the school counselor.

4. Special education, related services, and any other services required by a pupil's individualized education program pursuant to Section 56341, including the requirements of subparagraph (A) of paragraph (9) of subdivision (a) of Section 56345, with accommodations necessary to ensure that individualized education program can be executed in a distance learning environment.

Accommodations and other services as specified in student Section 504 plans pursuant to the Rehabilitation Act of 1973.

School staff and BCOE will ensure that all IEPs and 504 plans will be adapted to our distance learning model.

5. Designated and integrated instruction in English language development pursuant to Section 11300 of Title 5 of the California Code of Regulations for English learners, including assessment of English language proficiency, support to access curriculum, the ability to reclassify as fully English proficient, and, as applicable, support for dual language learning.

Integrated English Language Development (ELD) will be offered in an online format with the district-adopted curriculum.

6. Daily live interaction with certificated employees and peers for purposes of instruction, progress monitoring, and maintaining school connectedness. This interaction may take the form of internet or telephonic communication, or by other means permissible under public health orders. If daily live interaction is not feasible as part of regular instruction, the governing board or body of the local educational agency

shall develop, with parent and stakeholder input, an alternative plan for frequent live interaction that provides a comparable level of service and school connectedness.

All teachers will utilize Google Classroom to maintain an online classroom environment. Teachers will utilize a variety of strategies to provide interaction, instruction, and check-ins between teachers and pupils through the use of a computer or communications technology such as Google Meet and/or Zoom. Class lessons in ELA and math will be available for students in both a live and recorded format. Teachers will provide opportunities for students to interact with their peers using the online formats listed above.

(EC 43504) Each local educational agency shall document daily participation for each pupil on each school day, in whole or in part, for which distance learning is provided, A pupil who does not participate in distance learning on a school day shall be documented as absent for that school day.

For purposes of this section, daily participation may include, but is not limited to, evidence of participation in online activities, completion of regular assignments, completion of assessments, and contacts between employees of the local educational agency and pupils or parents or guardians.

(a) Each local educational agency shall ensure that a weekly engagement record is completed for each pupil documenting synchronous or asynchronous instruction for each whole or partial day of distance learning, verifying daily participation, and tracking assignments.

GFUESD teachers will document daily participation for each student on each school day in AERIES. Additionally, teachers will maintain students' weekly engagement record using AERIES gradebook, Google Classroom, or other activity tracking programs. Teachers will update their gradebooks at minimum weekly to ensure that student progress in course is accurate and up to date.

(b)(1) A pupil who does not participate daily in either in-person instruction pursuant to subdivision (b) or distance learning pursuant to subdivision (d) shall be deemed absent by the local educational agency. A local educational agency shall use documentation of the absence for purposes of reporting its chronic absenteeism rates in its local control and accountability plan.

Attendance staff will monitor student attendance in AERIES and its accuracy for reporting purposes.

(2) Each local educational agency shall develop written procedures for tiered reengagement strategies for all pupils who are absent from distance learning for more than three school days or 60 percent of the instructional days in a school week. These procedures shall include, but are not limited to, verification of current contact information for each enrolled pupil, daily notification to parents or guardians of absences, a plan for outreach from the school to determine pupil needs including connection with health and social services as necessary and, when feasible, transitioning the pupil to full-time in-person instruction.

Attendance staff will monitor student attendance in AERIES and verify/update current contact information. Phone calls will occur daily notifying parents of student absences. Reengagement strategies will include a tiered approach with steps outlined below:

- Referral to School Counselor for follow-up with student and parent by phone or in person conference
- Home Visit

- Attendance Contract with Administration
- Referral to Center for Independent Study (if applicable)
- Referral to School Academic and Attendance Review Team (SAART)

(c) Each school shall regularly communicate with parents and guardians regarding a pupil's academic progress.

Teachers will provide at minimum weekly academic reports to students/parents. Students/parents can accesses the AERIES gradebook regularly via the AERIES parent portal. All students will receive a mid-trimester progress report. Trimester grades will be mailed home in addition to being accessible on the AERIES parent portal. School assignments are not optional. Students will earn grades based on their performance during distance learning. The district will follow its promotion/retention policy.

Access to Devices and Connectivity

[A description of how the LEA will ensure access to devices and connectivity for all pupils to support distance learning.]

GFUESD's focus is to eliminate the digital divide so that all students have access to laptops and internet connectivity.

GFUESD planned to provide devices to all students as well as provide internet hotspots as needed. The district surveyed parents regarding connectivity at home. This was done either by written survey or by phone calls to families. Due to remoteness, high speed internet was also a high need.

The district purchased 100 chromebooks to provide to students. The district owned enough chromebooks for each student prior to COVID, however due to heavy use it was imperative that the district have enough should devices begin to fail. Chromebooks are used by all first through 8th grade students.

The district owned approximately 20 iPads prior to COVID. The district has 16 iPads distributed to TK/K students with approximately 4 extras. GFUESD will purchase 10 iPads to ensure we have replacements as needed.

The plan to connect students to wireless internet included the purchase of hotspots from 3 different providers. This was with the hope that at least one carrier will work at a student's house.

Concow School is currently closed due to infrastructure damage from the Camp Fire in 2018. However, the site still has wireless fiber internet access. The school allowed students to access wireless internet from outside of the school - in the parking lot - and set up socially distant areas on the school grounds to allow for student worst case internet scenarios.

Pupil Participation and Progress

[A description of how the LEA will assess pupil progress through live contacts and synchronous instructional minutes, and a description of how the LEA will measure participation and time value of pupil work.]

In order to assess student progress, students' work will be graded and report cards/progress reports will be completed during the designated grading windows throughout the course of the instructional year. As mentioned above, students at every grade level will be provided with daily live interaction with their teacher(s) and peers. During this live interaction, students will be expected to engage in activities that will help demonstrate their learning and will be an opportunity for staff to use both formative feedback to support students' growth.

To support teachers in the area of attendance, participation and engagement, classified staff will be assigned to support the live sessions on a routine basis to observe student participation and to be available to support with small group and individualized instruction. In addition, our staff and counselor will help monitor student engagement through submission of assignments and will use information gathered by the teacher in class to reach out to families if it appears that students have become disengaged in daily instruction. Staff will work with site administration on a tiered re-engagement plan for families.

GFUESD will measure daily participation through multiple points of data collection on each student. One metric will include teachers taking attendance daily during live synchronous instruction. A second metric of participation will be based on teachers keeping accurate gradebooks by recording daily assignment completion, as well as recording project and assessment grades which will culminate in progress report and report card grades. Gradebooks will be updated at least weekly in order to document a student's engagement for that week. A third metric of participation will include monitoring student Google account logins and duration of time logged in using google analytics data. With these three metrics, GFUESD can get a very good measurement of how students are attending and engaging in learning. This documentation will be recorded in Aeries as well as in the CDE template for instructional minutes.

Distance Learning Professional Development

[A description of the professional development and resources that will be provided to staff to support the distance learning program, including technological support.]

In order to support our staff in the implementation of a high-quality distance learning program, the Golden Feather Union Elementary School District has provided the following professional development opportunities and resources, which are based upon the "Professional Learning and Relationships" section in the CDE's Stronger Together: A Guidebook for the Safe Reopening of California's Public Shools (https://www.cde.ca.gov/ls/he/hn/documents/strongertogether.pdf).

Technological support was also given by the Butte County Office of Education. GFUESD has entered a contract with BCOE Coordinated District Support Team to provide ongoing professional development over the course of the year with regards to distance learning, UDL implementation, and MTSS.

Staff Roles and Responsibilities

[A description of the new roles and responsibilities of affected staff as a result of COVID-19.]

As a result of COVID-19, the GFUESD has had to adapt staff roles and responsibilities in the following ways:

Teachers: Will provide synchronous and asynchronous instruction daily, and will also provide daily office hours and targeted social emotional learning and school connectedness time to support students and families.

Special Education Teacher: Will provide instruction per the IEP. This may include virtual inclusion, virtual co-teaching, push in support into a virtual general education classroom, and limited in-person support adhering to state and local guidance.

Classified staff: Some of our classified staff will be able to continue working in their role to either support students or functions of the site/district while we are in distance learning. However, some classified staff whose job's descriptions are dependent upon them being in the same physical location as students to perform their duties will be provided alternative duties that they can perform such as making phone calls to students and staff and supporting certificated teachers in zoom sessions with small group instruction.

Related Service Providers and Psychological Services: Will meet the requirements of the pre COVID IEP in teletherapy model or in-person supports adhering to state and local guidance. Assessments will be conducted in-person using all COVID pre-cautions if allowed.

School Counselor: Will provide virtual social-emotional counseling to all students who require support. The counselor will help with engagement and attendance support for students not meeting attendance thresholds.

Administrator: Will focus on monitoring the needs of students and families while ensuring additional resources are provided to allow students to engage in a virtual setting. The administrator is the staff liaison responsible for responding to COVID-19 concerns. In addition, the administrator will ensure staff are providing all students with appropriate distance learning opportunities and accurately tracking attendance / engagement.

Supports for Pupils with Unique Needs

[A description of the additional supports the LEA will provide during distance learning to assist pupils with unique needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness.]

Special Education Distance Learning Plan

GFUESD has developed a comprehensive Special Education Distance Learning Plan in order to support special education students during distance learning.

Special education students with mild to moderate and moderate to severe disabilities will be provided services based on their PreCOVID IEP.

The IEP will be followed in a virtual format unless it is not possible to do so based on virtual environment and/or student need. Based on CDPH guidance, in-person support is permitted so long as cohort rules are followed.

If the PreCOVID IEP cannot be followed, then an Amendment will be written. The Amendment will offer FAPE.

Services provided include:
SDC program instruction (including mainstreaming)
Inclusion
Push-in and small group pull-out in the break out room for academic support or in-person
Co-teaching
Speech, occupational and physical therapy services
Related Services (direct teletherapy, parent coaching and consultation, consultation only, in-person)
Psychological services
Speech and language
Behavior Intervention Services
Nursing Services
Occupational and Physical Therapy
Vision, Deaf and Hard of Hearing, Orientation and Mobility, Orthopedic Impairment (BCOE)

In-Person Cohorts
In-person Cohorts will be provided to a small group of students who are not able to access their Distance Learning for other reasons. The Cohorts class size is limited to two adults with the same 14 students in small group settings throughout the week.

The IEP team will determine the frequency and duration of service and it will be on the IEP. This includes academic, related services and social emotional support needs. The IEP team may also add additional time or tutoring time with the teacher. This service will be included in the Amendment to the IEP.

School Psychologist Services

Consultation with school staff and parents –primarily this occurs using Zoom, text, and phone calls. Since August some consultation with teachers and staff has occurred in person following all safety protocols.
IEP meetings – School psychologist attendance at all IEPs has been via Zoom. Documents which the psychologist prepares are sent via e-mail as attachments or uploaded to SEIS for staff to access.

Assessment – The triennial reviews to this point have been conducted using existing data accessed by examining physical and electronic files. Input from parents and teachers has been gathered through interview either on the phone or through Zoom. The psychologist will not conduct virtual assessments due to concerns regarding reliability and validity. Based on recent guidance from the California Department of

Health, the psychologist will be beginning in-person assessment by appointment. This is only for circumstances where the parent understands and agrees to in person assessment. All safety protocols and procedures will be followed.

Accessibility Supports:
In order to support students and improve instructional access, GFUESD has added the following supports:
iPads for students who are unable to access classroom instruction through a Chromebook
Apps and web-based supports to provide access to supplemental curriculum for skill development
Extended day Virtual Tutoring and Wellness Center for drop in virtual tutoring and support via the After School Program

English Learners:
GFUESD does not have a significant English Learner (EL) population. All English learners will be provided daily integrated and designated ELD, with additional support during differentiated instruction time and office hours. Extra digital supports will be purchased for our supplemental ELD instructional materials to make them as accessible and interactive as possible during distance learning. In addition, staff will be paid extra duty hours to provide bilingual support to students and families during distance learning. Teachers provide office hours to support EL students and families.

Homeless or Foster Students
Homeless and Foster Youth have been prioritized through program development, social emotional support, staffing and providing for basic life
needs. Due to the Camp Fire, our population of homeless youth remains high. Many families live in temporary housing post-Camp Fire.

GFUESD has an assigned counselor to help fire affected students. The counselor is responsible for following up on attendance issues and discipline. She plays a collaborative role in the continued growth of this population of students. In addition, the administrator serves as the Foster and Homeless Youth Liaison. GFUESD provided free meals through a summer meal program for all youth under the age of 18. During distance learning, we are delivering breakfast and lunches to families - including the homeless and foster youth in the delivery route. All homeless and foster youth have access to extended day support provided by the After School Program.

Actions related to the Distance Learning Program [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Chromebooks (100 new)	$20,000.00	Yes
WiFi Hotspots	$15,000.00	Yes
iPads (10 new)	$5,000.00	Yes

Description	Total Funds	Contributing
Distance Learning Supplies	$5,000.00	Yes

Pupil Learning Loss

[A description of how the LEA will address pupil learning loss that results from COVID-19 during the 2019–2020 and 2020–21 school years, including how the LEA will assess pupils to measure learning status, particularly in the areas of English language arts, English language development, and mathematics.]

The Golden Feather Union Elementary School District will address student learning loss that resulted from COVID-19 during the 2019-2020 and 2020-2021 school years by measuring learning status.

GFUESD used multiple measures to identify students into three categories: 1
) students who were participating in distance learning and on track in meeting grade level standards;
2) students who need intervention, which had been identified prior to distance learning
and remained true during distance learning;
3) students who specifically were struggling to be successful as a result of the forced shift to distance learning and facing possible learning loss.

Teachers use formative assessment practices and diagnostic screeners to continue to assess learning loss early in the school year, utilizing the data we have accumulated over the last several months to focus our efforts.

While we recognize that we must address learning loss, we also know that it is imperative that we continue to bring students along with current grade-level standards and expectations, not allowing the learning loss to be perpetuated.

The After School Program is also dedicated to providing tutoring for any student struggling on distance learning. They are working collaboratively to identify students that would benefit most from their program.

Students struggling most with distance learning and learning loss are candidates for the district's 14:2 cohorts that meet in-person.

GFUESD will also utilize documents and other resources that have been developed to guide school districts in addressing unfinished learning, as we update our curriculum and assessment guides. These resources will help guide educators in organizing content to address unfinished learning.

Pupil Learning Loss Strategies

[A description of the actions and strategies the LEA will use to address learning loss and accelerate learning progress for pupils, as needed, including how these strategies differ for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils experiencing homelessness.]

Educators will provide daily differentiated instruction time. GFUESD will be utilizing various online educational technology tools to enhance teaching and learning in order to make distance learning substantially equivalent to in-person learning, to the extent possible. Instructional strategies will differ for various student groups as outlined below.

English Learners

Though the district does not have a significant EL population, it does provide support for this group. Staff uses Zoom to provide instruction, while trying to mimic a classroom setting. One staff member is bilingual, helping to provide support in their home language. School information is delivered in more than one language to help EL families access school communication. All English learners will be provided daily integrated and designated ELD, with additional support during differentiated instruction time and office hours. EL students are prioritized for the 14:2 in-person cohort. All EL students are provided with backpacks with school supplies.

Low-Income
We ensure all socioeconomically disadvantaged students have access to engage in daily virtual classroom instruction with the distribution of Chromebooks and WiFi Hotspots. School meals are delivered to their home daily. Low-income students are also prioritized for the 14:2 in-person cohort. All low-income students are provided with backpacks with school supplies.

Foster/Homeless Youth
Foster and Homeless youth are a priority group for placement in the 14:2 cohort. Materials needed to access distance learning are delivered to families if they do not pick up at school. All homeless and foster youth are provided Chromebooks and Wifi Hotspots. All homeless & foster youth students are provided with backpacks with school supplies.

Special Education
The Special Education teams are following PreCOVID IEPs to the extent possible and making amendments as needed. Students will receive a similar frequency and duration of services, with the exception of the shortened instructional day, as is indicated in the IEP. Students who require virtual 1:1 support during Distance Learning will continue to receive the support in the virtual format. If a student requires additional time it may be provided with the 1:1
outside of the synchronous instructional time or during the After School Program. Any student who requires additional classified support can work with their IEP team to develop a

support plan. Students who are not successful with Distance Learning are candidates for small group support. This support is provided in cohorts of no more than 2 adults per 14 students. All special education students are provided Chromebooks and Wifi Hotspots. Also, special education students are provided with backpacks, meal deliveries, and school supplies.

Effectiveness of Implemented Pupil Learning Loss Strategies

[A description of how the effectiveness of the services or supports provided to address learning loss will be measured.]

We will have interim assessments throughout the year, our standards-based grading system in addition to curriculum embedded formative assessments which will be analyzed by faculty and staff to monitor student achievement. Therefore, throughout the school year we will be able to measure students' progress on both standards where they needed support but also their progress with standards that need to be addressed in the 2020-21 school year. There will be a routine process throughout the year and additional tiers of support will be provided for students who appear to have persistent learning loss.Our counselor, faculty, staff and administration will follow up with struggling students to identify barriers to success. Administration will work with the counselor to eliminate barriers.

Actions to Address Pupil Learning Loss [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Professional development for Faculty and Staff for distance learning	$15,000.00	Yes

Mental Health and Social and Emotional Well-Being

[A description of how the LEA will monitor and support mental health and social and emotional well-being of pupils and staff during the school year, including the professional development and resources that will be provided to pupils and staff to address trauma and other impacts of COVID-19 on the school community.]

The Golden Feather Union Elementary School District will support the mental health and social emotional well-being of students and staff during the school year. We identify student social-emotional needs by:

Referral System: Teachers, staff, parents, and community can access our counselor referral at the school office or online. Students may also access a referral or self-refer for social emotional support. Referrals are followed-up immediately.

GoGuardian: Our online monitoring tool sends alert to district admin should students access or search for content related to mental health of suicidal ideation. When this occurs, district admin notify the counselor for support services. Also, administration will immediately contact the student and the parent/guardian (when appropriate) to assess specific needs and work with other school staff to help the student succeed and better cope with emotional and/or behavioral difficulties.

Tier 1 Support

All teachers are dedicating time during their day for SEL in TK-8th grade. Examples of this include check-ins, daily welcoming activities, brain breaks, team building, restorative justice circles, clubs, and the after school program. Included in these activities are mindfulness, breaking exercises, and more.

Tier 2 Support

For students whose needs are not met by Tier 1 alone then we would refer to our counselor or school psychologist. They would do virtual student check-ins, mentoring, and coordinate communication with the family. Behaviorists may also become involved at this stage as appropriate.

Tier 3 Support

For students whose needs are not met by Tier 2 supports alone we will refer to a school psychologist, counselor, and behaviorist. Regular individual or group counseling would be administered and potentially seek wrap around services.

We also have a counselor that is available to monitor the mental health and well being of staff and referrals are made when needed for more intensive services for staff. We frequently provide wellness check in's with faculty and staff at staff meetings as well as personalized check ins by administration with faculty and staff. Mental Health and Social Emotional Well -Being is a top priority of GFUESD.

Pupil and Family Engagement and Outreach

[A description of pupil engagement and outreach, including the procedures for tiered reengagement strategies for pupils who are absent from distance learning and how the LEA will provide outreach to pupils and their parents or guardians, including in languages other than English, when pupils are not meeting compulsory education requirements, or if the LEA determines the pupil is not engaging in instruction and is at risk of learning loss.]

GFUESD will continue to provide engagement and outreach to students who are absent from distance learning. The tiered reengagement strategies we will use for pupils who are absent from distance learning are as follows:
Tier I: Prevention:

*Create Positive Messaging and Educate and Engage the community as well as the students in the importance of school attendance
*Recognize good and improved school attendance and individual students
*Establish a positive and engaging school climate
*Monitor school attendance data to measure individual and group progress

Tier II: Early intervention:
If students miss 10% or more of days enrolled school staff members will:
*Notify parents of poor school attendance
*Provide a personalized early outreach such as a home visit
*Meet with the student and the family at the school to develop a plan for overcoming barriers to regular attendance
*Offer an attendance mentor or buddy at the school

Tier III: Intensive Intervention:
For students missing 20% or more of school days:
*Intensive case management required for persistent cases
*Refer persistent cases to SARB board to create a comprehensive plan to provide needed assistance and SAART, School Academic and Attendance Review Team

Teachers will provide at minimum weekly academic reports to students/parents and call students on the day they are absent. Students/parents can accesses the AERIES gradebook regularly via the AERIES parent portal. All students will receive a mid-trimester progress report. Trimester grades will be mailed home in addition to being accessible on the AERIES parent portal. School assignments are not optional. Students will earn grades based on their performance during distance learning. The district will follow its promotion/retention policy. Our bilingual staff will communicate with families who speak languages other than English.

School Nutrition

[A description of how the LEA will provide nutritionally adequate meals for all pupils, including those students who are eligible for free or reduced-price meals, when pupils are participating in both in-person instruction and distance learning, as applicable.]

The Golden Feather Union Elementary School District will continue to provide nutritionally adequate meals for all pupils, including those students who are eligible for free or reduced-price meals, for both in-person and distance learning in the following ways:
In-person leaning: Breakfast will be eaten in the classrooms and will be ready for the students upon arrival at school. Lunches will also be eaten in the classrooms before the lunchtime recess. The custodial staff will be assigned to help with breakfast and lunch clean-up. As previously mentioned, lunches will be staggered to accommodate minimum sized groups at lunch recess.

Distance learning: The system that works best for our district is to deliver meals to homes and parent places of employment. We provide shelf-stable breakfast and lunch on a delivery route using classified staff members. They operate district vans and provide students with food for the next day. This contact doubles as a way to drop-off and pick-up items as well.

Additional Actions to Implement the Learning Continuity Plan [additional rows and actions may be added as necessary]

Section	Description	Total Funds	Contributing
School Nutrition	Meal preparation and delivery	$5,000.00	Yes
Pupil Engagement and Outreach	Attendance education and incentives	$5,000.00	Yes

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
37.14%	$135,748.00

Required Descriptions

[For the actions being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the needs of these students.]

For the actions included in the Learning Continuity Plan and marked as contributing to the increased and improved services requirement for foster youth, English Learners, and low income students that are being provided on an LEA wide bases that are consistent with 5CCR Section 15496(b) which were implemented based on the need of our unduplicated students are as follows:
*Purchased 100 new chromebooks to ensure that all students had access to a device
*Purchased hotspots for low income students who were in areas of deficit connectivity
*Purchased ipads for younger students to ensure access to devices
*Purchased distance learning supplies for unduplicated students to ensure equity and access to necessary learning materials
*Contracted professional development for faculty and staff for distance learning, curriculum, social emotional learning, MTSS etc.
*Meal Prep and delivery to unduplicated students who were are in need
*Education campaign on the importance of attendance and engagement and incentives to increase pupil participation in unduplicated pupils

These actions are intended to meet the needs of our foster youth, English Learners, and low-income students in response to the Covid-19 pandemic.

[A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.]

The 37.14% to increase or improve services is reflected in providing additional monitoring, supports, enrichment opportunities and interventions for low income, foster youth, and English learner students as well as continuity to focus professional development on evidence-based approaches to best support students with the most need.
All actions are principally directed and required in order to serve our students in most need as determined by our comprehensive needs analysis and input from stakeholders.
While all students may receive some of the services, the actions and services provided are principally directed at increasing or improving services and outcomes for the neediest students. Based on annual reviews of programs, we believe no action provides a disproportionate increase or improvement in services for the 62.86% of students not included in the foster youth, EL, or low-income student groups. Leading indicators are monitored and reported internally with unduplicated student groups to ensure the focus and determination of effectiveness remains centered on outcomes for these students.

Specific examples from this plan where we have grown and/or improved services include:
*Addressing the connectivity issues unduplicated students are facing but providing hotspots
*Ensuring access to devices for all students
*Enhancing student engagement by providing professional development to all faculty and staff
*Educating families and the community on the importance of regular attendance on their child's academic growth and well-being

Specific examples of ongoing increased and improved services are as follows:
*Fund additional certificated teachers to support lower class sizes and reduce grade level splits. Maintain academic and behavioral intervention programs during the school day.
*Staff professional development by funding a Coordinator of Innovative Instruction and Support. Contracting with BCOE with SEL, behavior, and academic systems implementation.

All of the actions and services listed above have increased or improved and are expected to result in at least 37.14% proportional increase in services for unduplicated pupils.