

August 4, 2016 Special Board Mtg.

Location: Concow School 11679 Nelson Bar Rd. Oroville, CA 95965 (530) 533-3833

Time: 3:00 PM Closed Session 3:30 PM Open Session

*For persons wishing to review the full agenda packet, one is available in the lobby at each school site. Meeting site is wheelchair accessible. Any individuals who require special accommodations should contact the superintendent (530) 533-3833 at least two days before the meeting date.*

**1.0 CALL TO ORDER – TIME:**

**BOARD OF TRUSTEES**

Deborah Ingvaldsen President \_\_\_\_\_

Paula Neher Clerk \_\_\_\_\_

Don Saul Trustee \_\_\_\_\_

Matthew Morris Trustee \_\_\_\_\_

Ralph White Trustee \_\_\_\_\_

Josh Peete Superintendent \_\_\_\_\_

Pearl Lankford Admin. Assistant \_\_\_\_\_

**2.0 CLOSED SESSION**

**2.1 Negotiations with Labor Negotiator – Josh Peete**

**3.0 FLAG SALUTE**

**4.0 APPROVAL TO VARY THE SEQUENCE**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

**5.0 PUBLIC COMMENTS**

This is the time at which the President invites anyone in the audience: including district employees, wishing to address the Board on a matter not on the agenda to stand, state your name, and address for the record. Presentations will be limited to (3) minutes; maximum of (20) minutes to each subject matter. The board is prohibited by law from taking action or discussing any item if it is not listed on the agenda, unless permitted by law. For those wishing to address items on the agenda, time will be available as each agenda item is introduced.

**6.0 REPORTS**

**6.1 Superintendent Report**

**6.2 CSEA/GFTA Report(s)**

**6.3 Board Member Reports (Mr. Saul's Memo)**

**6.4 Parents' Club Reports**

**7.0 CONSENT CALENDAR**

**7.1 Interdistrict Transfers # 1-9 (These items may be pulled separately for discussion.) (REF)**

**8.0 INFORMATION FOR DISCUSSION**

**8.1 All School Flag Salute**

**8.2 Bus Routes to Accommodate All School Breakfast**

**9.0 ACTION ITEMS/NEW BUSINESS**

**9.1 Approval of School Nurse Contract (REF)**

Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_

**9.2 Declaration of Need/Statement of Need (REF)**

Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_

**9.3 Accept Certificated Resignation (Stinson) (REF)**

Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_

**9.4 Approve Hiring of 7/8 Teacher for 16/17 School Year**

Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_

**9.5 Amend 16.17 Bell Schedule (REF)**

Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_

**10.0 MOTION TO CONVENE TO CLOSED SESSION**

Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_

**11.0 REPORT OUT**

**12.0 ADJOURNMENT Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_**

## MEMO

TO: Josh Peete, Superintendent, Golden Feather Union Elementary School District  
FROM: Don Saul, Board Member, Golden Feather Union Elementary School District  
DATE: July 7, 2016  
SUBJECT: Introductory Meeting Information  
COPIES TO: School Board Members and all GFUESD Employees

### EDUCATION:

1968 BS Business Administration/Finance  
1973 Lifetime Standard Secondary Credential--Business Education/Economics  
1980 MS Vocational Education

### WORK EXPERIENCE:

1961-1981 Far West Services--Dishwasher, Busboy, Fry Cook, Dinner House Chef  
1968-1971 Verdugo Hills Council, BSA--Asst. District Executive, Camp Director, Explorer Executive  
1973-2005 ABC Unified School District--Adult School Clerical Training Center Instructor (5 years),  
High School Instructor (27 years), Basketball Coach, Cheer Leader Advisor, FBLA Advisor,  
ABCFT Building Rep., ABCFT Co-President

### RETIREMENT ACTIVITIES:

2006-Present Volunteer, Handi-Riders Therapeutic Horseback Riding Program  
2006-Present Member and President, GFUESD Board of Trustees  
2006-Present Member and Board Member, Yankee Hill Historical Society  
2006-Present Member and Treasurer, Golden Feather Parents' Club  
2008-Present Member, Golden Feather Volunteer Fire Company Board of Directors

### GOLDEN FEATHER UNION ELEMENTARY SCHOOL DISTRICT PRIORITIES:

- Continue to improve the employee contracts so that high employee moral is maintained and we attract the best applicants
- Continue to effectively use teacher aides so that reading and math education flourishes
- Continue to improve the appearance of our school campuses so that the employees and the educational community are proud to call GFUESD theirs
- Continue to improve parental involvement
- Add a slide at the GFUESD Pool
- Continue our partnership with the BCOE After School Program especially in the area of sports teams
- Create a positive communication and working relationship between the Board of Education and the Superintendant



## DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

- ☒ Original Declaration of Need for year: 2016/2017  
☐ Revised Declaration of Need for year: \_\_\_\_\_

### FOR SERVICE IN A SCHOOL DISTRICT

Name of District: GOLDEN FEATHER UESD District CDS Code: 04-61457  
Name of County: BUTTE County CDS Code: 139853

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 8/4/16 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2017.

Submitted by (Superintendent, Board Secretary, or Designee):

_____ Name	_____ Signature	_____ Title
_____ Fax Number	_____ Telephone Number	_____ Date
_____ Mailing Address		
_____ Email Address		

### FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL OR AGENCY

Name of County \_\_\_\_\_ County CDS Code \_\_\_\_\_

Name of State Agency \_\_\_\_\_

Name of NPS/NPA \_\_\_\_\_ County of Location \_\_\_\_\_

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on \_\_\_\_/\_\_\_\_/\_\_\_\_, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, \_\_\_\_\_.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

Name	Signature	Title
Fax Number	Telephone Number	Date
Mailing Address		
Email Address		

- This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency

### AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
<input type="checkbox"/> CLAD/English Learner Authorization (applicant already holds teaching credential)	
<input type="checkbox"/> Bilingual Authorization (applicant already holds teaching credential)	
List target language(s) for bilingual authorization:	
<input type="checkbox"/> Resource Specialist	
<input type="checkbox"/> Teacher Librarian Services	
<input type="checkbox"/> Visiting Faculty Permit	

### LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	
Single Subject	
Special Education	
TOTAL	

### **EFFORTS TO RECRUIT CERTIFIED PERSONNEL**

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to [www.cde.ca.gov](http://www.cde.ca.gov) for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved intern program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

### **EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL**

Has your agency established a District Intern program?

☐ Yes

☐ No

If no, explain. \_\_\_\_\_

Does your agency participate in a Commission-approved college or university intern program?

☐ Yes

☐ No

If yes, how many interns do you expect to have this year? \_\_\_\_\_

If yes, list each college or university with which you participate in an intern program.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

If no, explain why you do not participate in an intern program.

\_\_\_\_\_  
\_\_\_\_\_



State of California  
Commission on Teacher Credentialing  
Certification Division  
1900 Capitol Avenue  
Sacramento, CA 95811-4213

Email: [credentials@ctc.ca.gov](mailto:credentials@ctc.ca.gov)  
Website: [www.ctc.ca.gov](http://www.ctc.ca.gov)

## **ANNUAL STATEMENT OF NEED 30-DAY SUBSTITUTE and DESIGNATED SUBJECTS CAREER TECHNICAL EDUCATION 30-DAY SUBSTITUTE TEACHING PERMITS**

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### **INSTRUCTIONS TO THE EMPLOYER**

This statement of need must be filed at the school district office each school year when employing holders of Emergency 30-Day Substitute Permits. The employing agency will complete a single statement of need form (below) and retain the form at the school district office.

The form must be completed annually, indicating that either no credentialed person is available or that those available are not deemed qualified for substitute teaching and details of the circumstances that necessitate the use of emergency permit holders rather than fully credentialed teachers.

This statement of need form does not require listing specific employees or their positions. The form must be signed by the superintendent of the employing school district. It does not need to be co-signed by the county superintendent of schools.

A copy of the form does not need to be submitted to the county or the Commission with each Emergency 30-Day Substitute Teaching Permit application; however, the county superintendent of schools, whose responsibilities include areas such as district payroll or district substitute placement, may request a copy of the district's statement of need form to accurately fulfill these duties.

County superintendent of schools offices employing holders of the Emergency 30-Day Substitute Teaching Permit are also required to annually file, at their office, this completed statement of need form. The county superintendent of schools will sign the form.

The Commission does not require that the school board approve the statement of need. The individual school district may establish its own policy regarding this matter.

*References: California Education Code, Sections 44225 and 44300 and California Code of Regulations, Title 5, Sections 80023, 80025 and 80026*

**This form must be signed by either:**



The district superintendent of schools and filed at the school district office if the holder of any Emergency 30-Day Substitute Teaching Permit will be employed as a substitute in a public school operated by a school district.

**OR**



The county superintendent of schools and filed at the county superintendent of schools' office if the holder of any Emergency 30-Day Substitute Teaching Permit will be employed as a substitute in a county-operated school.

**Certification and Authorized Signature**

The district superintendent of schools or the county superintendent of schools has reviewed the information contained in this statement of need and certifies one the following:



Either a credentialed person is not available or one or more credentialed persons are available, but are not deemed qualified by the district or county, as applicable, to serve as a day-to-day substitute teacher.

**OR**



The situation or circumstances that necessitate the use of an emergency permit holder are as follows:  
(Attach additional sheets, if necessary.)

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I hereby certify that all of the information contained in this statement of need is true and correct.

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*Signature of the District Superintendent*

*District*

*Date*

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*Signature of the County Superintendent of Schools*

*County*

*Date*

*It is not necessary to submit this form to the Commission on Teacher Credentialing.*



July 11, 2016

Golden Feather School Board  
Golden Feather Union School District  
11679 Nelson Bar Rd. Oroville, CA 95965

Dear Golden Feather School Board,

It is with mixed feelings that I am writing you this letter. Please be informed that I am resigning from the position of 5<sup>th</sup>/6<sup>th</sup> grade teacher at Concow Elementary in the Golden Feather School District, effective July 11, 2016. I would like to begin by expressing my deepest gratitude for the opportunity to work in this school district for the past 5 years.

I have decided to resign because I was offered a job in Paradise at another school. This school is closer to my home and I feel is a better fit for me professionally. Because of this, I wish to resign. I am really going to miss the fun times I have had at Concow. It was indeed a lifetime opportunity for me. I request that you kindly confirm the process of my resignation. I look forward to staying in touch with you.

Thank you,

A handwritten signature in cursive script that reads "Molly Stinson". The signature is written in dark ink and is positioned above the printed name.

Molly Stinson

# 2016/2017

## Golden Feather, 180 Days

Amended 8/4/16

	Kinder	1st to 2nd	3rd to 4th	5th to 8th	
<b>Regular Days (155)</b>					155
Start time	8:30	8:30	8:30	8:30	
End Time	1:00	2:40	2:40	2:40	
Total Minu	270	370	370	370	
Lunch	30	30	30	30	
Recess	15	30	15	15	
Daily Instr	225	310	325	325	
Annual Ins	34,875	48,050	50,375	50,375	
<b>Short Tuesdays (16)</b>					16
Start time	8:30	8:30	8:30	8:30	
End Time	1:00	1:55	1:55	1:55	
Total Minu	270	325	325	325	
Lunch	30	30	30	30	
Recess	15	30	15	15	
Daily Instr	225	265	280	280	
Annual Ins	3,600	4,240	4,480	4,480	
<b>Minimum Days (9)</b>					9
Start time	8:30	8:30	8:30	8:30	
End Time	12:30	12:30	12:30	12:30	
Total Minu	240	240	240	240	
Lunch	30	30	30	30	
Recess	15	15	15	15	
Daily Instr	195	195	195	195	
Annual Ins	1,755	1,755	1,755	1,755	
<b>Total Ann</b>	<b>40,230</b>	<b>54,045</b>	<b>56,610</b>	<b>56,610</b>	<b>180</b>
<b>Req'd Ann</b>	<b>36,000</b>	<b>50,400</b>	<b>54,000</b>	<b>54,000</b>	

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## Daily Bell Schedule

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### Grades K-4

8:15-8:30 Breakfast in Cafeteria

8:30-8:35 All School Flag Salute/Morning Announcements

8:35-10:45 Academic Activities

10:45-11:00 K-4 Break

11:00-12:30 Academic Activities

12:30-1:00 Lunch

1:00-1:30 Academic Activities/Kindercare

1:30-2:40 Reading Intervention/Enrichment/Kindercare

### Grades 5-8

8:15-8:30 Breakfast in Cafeteria

8:30-8:35 All School Flag Salute/Morning Announcements

8:35-10:30 Academic Activities

10:30-10:45 5-8 Break

10:45-12:00 Academic Activities

12:00-12:30 Lunch

12:30-2:40 Academic Activities